

# SAVE THE PLANET!

*From the Learn Sight Words Series*



Go  
Green!

Danielle Bruckert  
Zehnya Bruckert

**free kids  
Books**

Learn Sight Words

# Save the Planet!

Learn Sight Words Series  
Published by Red Sky Ventures  
Compiled by Danielle Bruckert © Dec 2016

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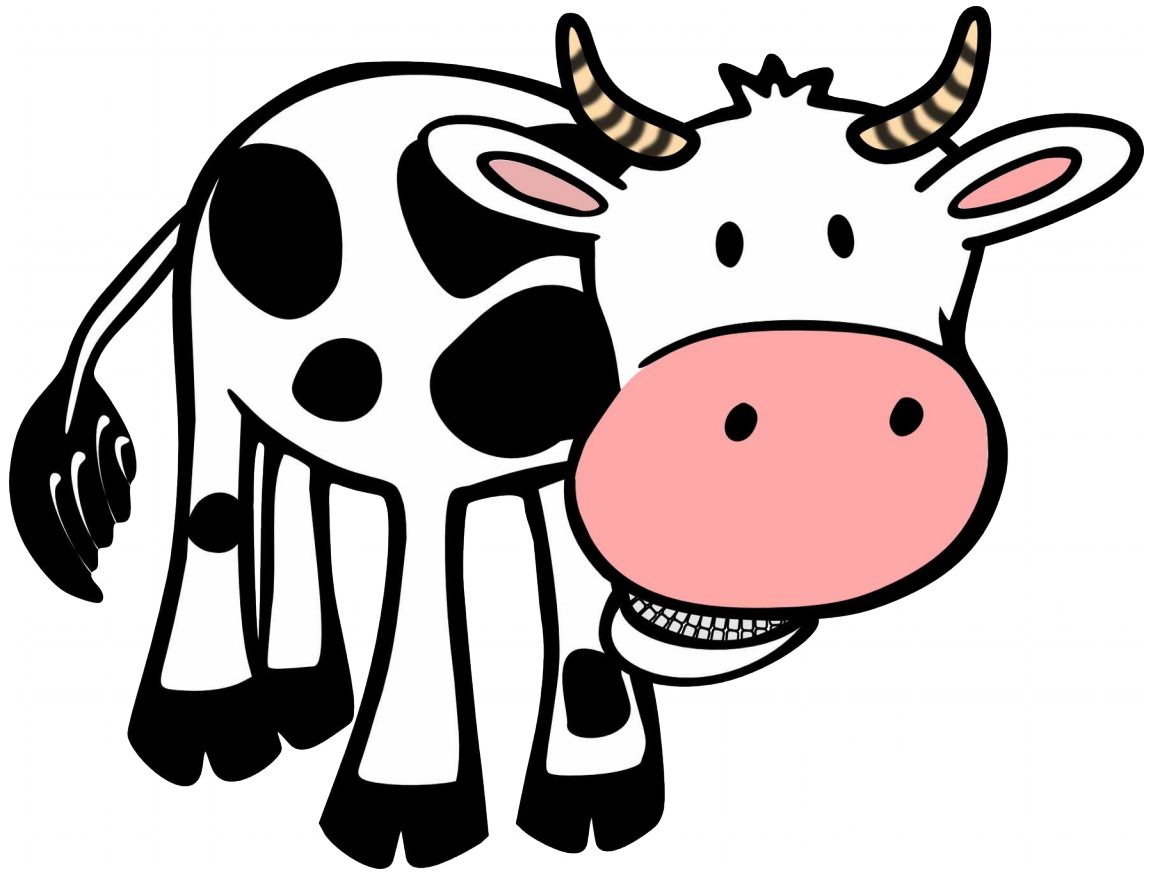
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Contact the CREATOR/COMPILOER:  
[danielle@redskyventures.org](mailto:danielle@redskyventures.org)

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Colin Cow says:

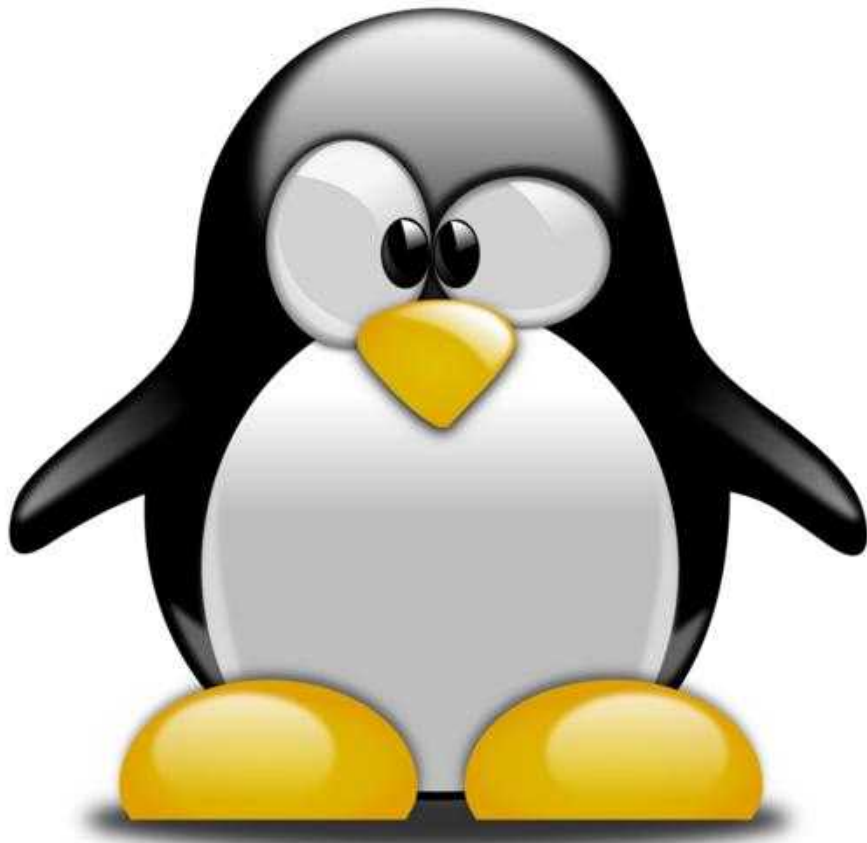
**Reduce!**

**Reuse!**

**Recycle!**

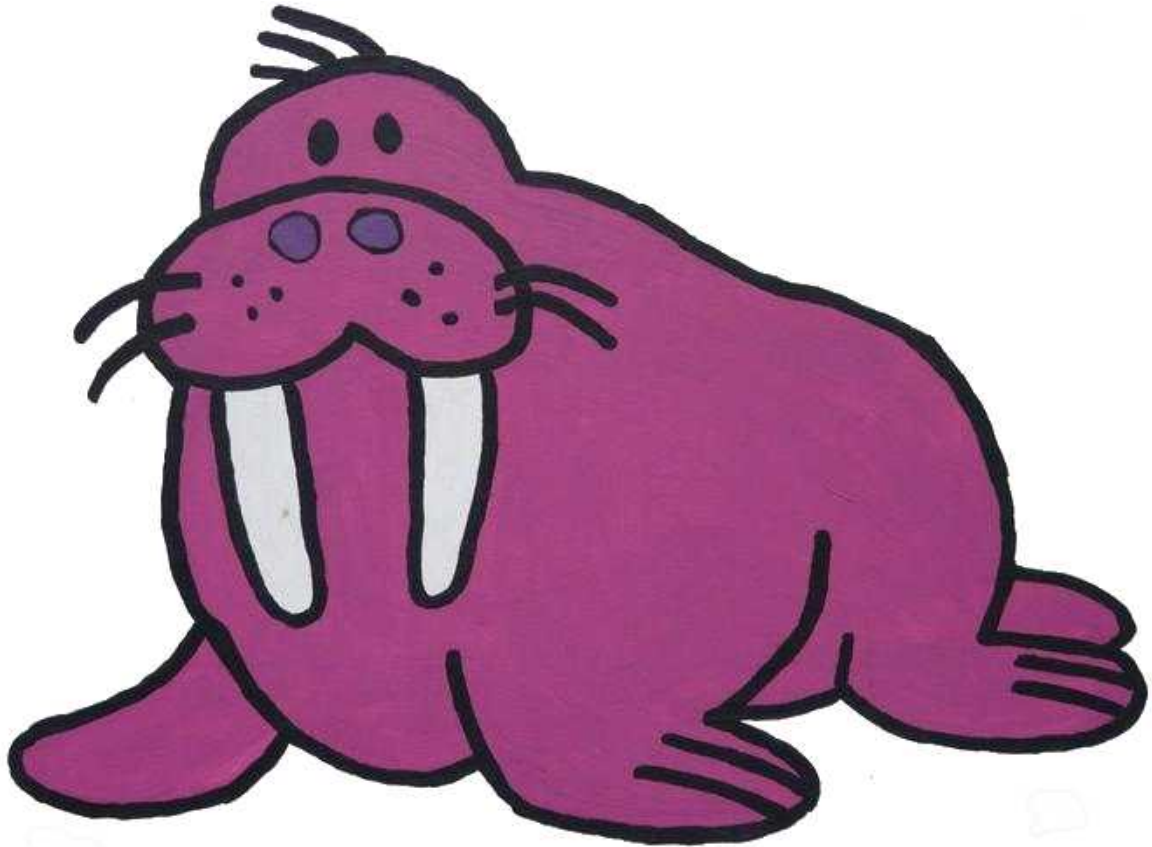


**Gerty Goat says:  
Always put  
your trash  
in a bin!**



**Patty Penguin says:**

**Save  
water and  
electricity.**

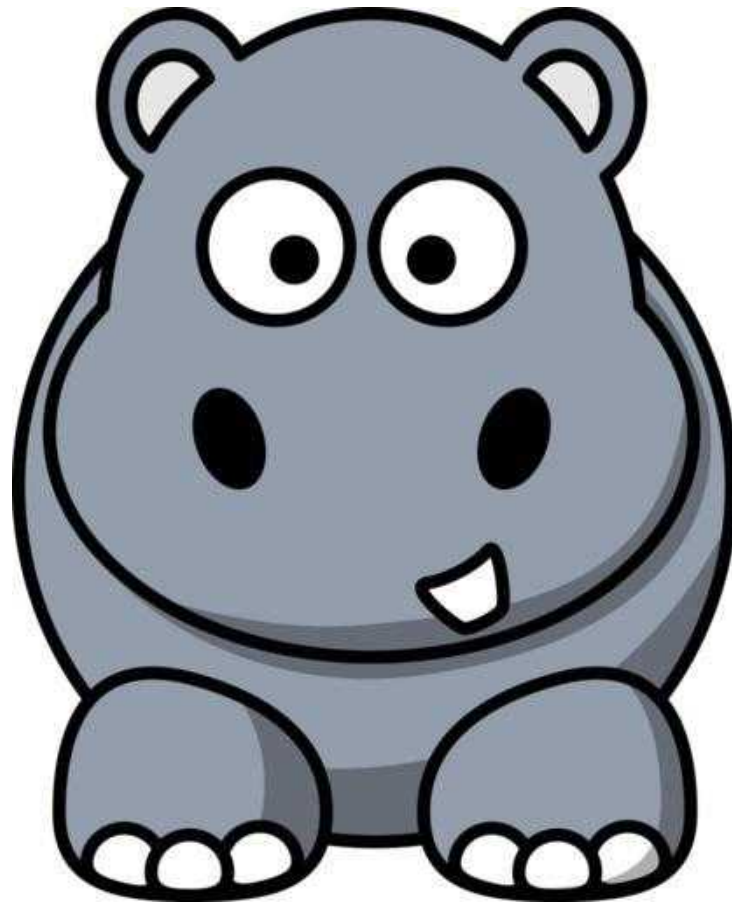


Wally Walrus says:  
**Reduce your  
carbon  
footprint!**

Use a bicycle, public transport, or walk.

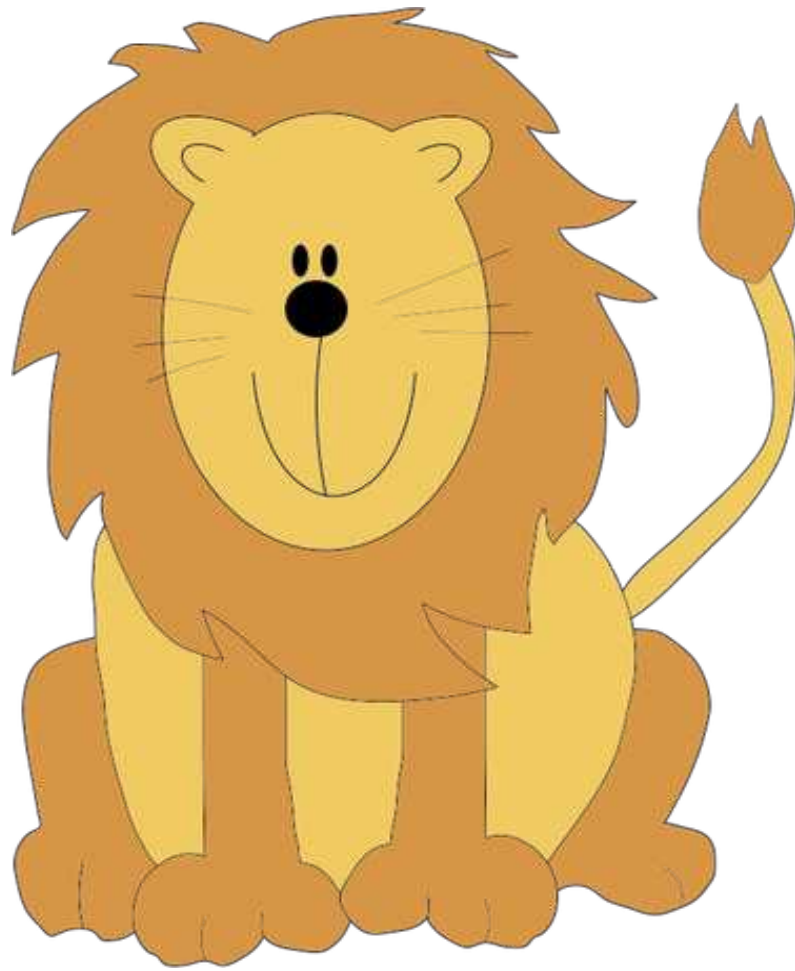


Peter Panda says:  
**Use renewable  
energy.**



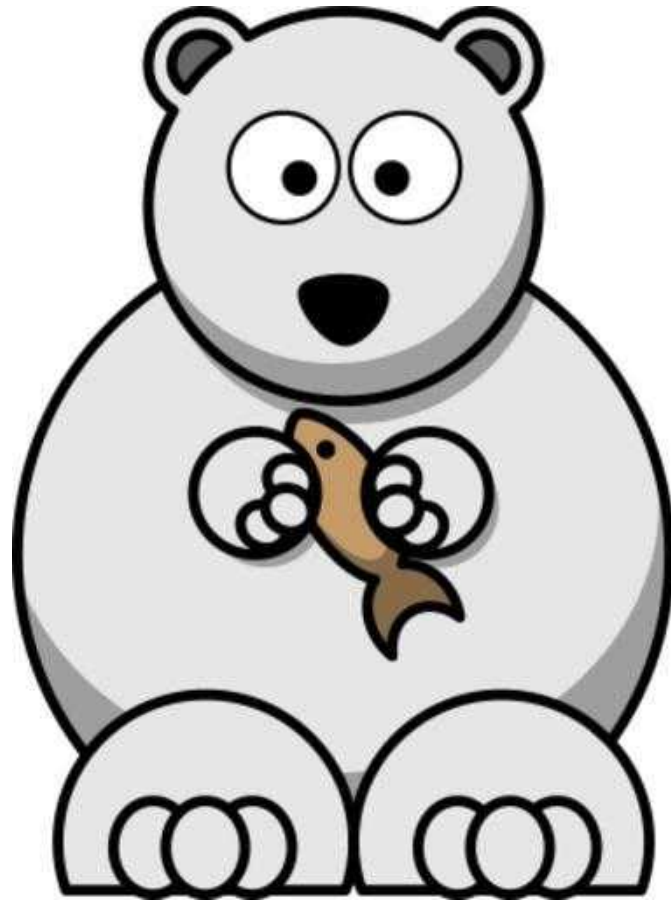
Harry Hippo says:  
**Buy products  
that can be  
recycled.**





**Leo Lion says:**  
**Plant an**  
**indigenous tree!**

\*"indigenous" means native, these types will grow better in their natural environment.



Baba Bear says:

**Support  
sustainable  
practices!**

Make sure we all still have fish.



Carly Cat says:  
**Don't waste  
natural  
Resources.**



And Zenna Zebra says:  
**Save the Planet!**  
**We only have**  
**ONE.**

## Words in this book

put in and the your an  
only have one don't  
can be use buy that  
reduce reuse recycle  
always trash bin  
save water electricity  
reduce carbon footprint  
renewable energy  
products recycled.  
plant indigenous tree  
support sustainable practices  
waste natural resources.  
save planet

## ABOUT SAVING THE PLANET

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

*Reduce! Reuse! Recycle!*

*Always put your trash in a bin.*

*Save water and electricity.*

*Reduce your carbon footprint.*

*Use renewable energy.*

*Buy products that can be recycled.*

*Plant an indigenous tree*

*Support sustainable practices.*

*Don't waste natural resources.*

*Save the planet! We only have one.*

Talk about some of the ways which these “green” practices can be achieved in your own lives (eg: using public transport, buying recyclable products, installing solar).

Project: Go with your parents/carers to the grocery shop and make a list of all the items that are sustainable or recyclable or that support “green” practices.

Create green awareness posters to put up at your school and local notice boards.

Create a fundrasier for supporting GoGreen, for example solar or wind at your school or community.



**Go Green!**

# ABOUT ANTI-BULLYING and ANTI-DISCRIMINATION

## Book 3 – DON'T BE A BULLY

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

*Don't be a bully.*

*Be fair to everyone no matter what.*

*Treat everyone the way you want to be treated.*

*Don't judge people for their beliefs or abilities.*

*Support and help others.*

*Never put someone down.*

*Hate hurts; Love heals.*

*Sharing is caring.*

*Be honest, but be kind.*

*Don't discriminate.*

Talk about what discrimination means, and what types of discrimination can be present, for example:

Discrimination because of gender, disability, race, or religion.

Talk about being all-inclusive, and what it means.

Look at ways people can be insensitive about race, disability, religion, or gender without thinking.

Comment on the following and what is wrong with them:

“Cars are for boys.”

“Pink is for girls.”

“God only loves Christians.”



**Bullies are  
horrible!**

## SHARING AND CARING ACTIVITIES

### – from Book 2 HOW TO BE HAPPY

Ask children to come up with ideas for each page on how they can follow through with the concepts suggested, and why it makes a difference:

Worry less; Dance more!

Take less; Give more!

Consume less; Create more!

Frown less, Smile more!

Talk less; Listen more!

Fear less; Try more!

Judge less; Accept more!

Watch less; Do more!

Complain less; Appreciate more!

Always be nice.

**Appreciate more:** Talk about what it means to appreciate, and have children write a list of all the things they appreciate in life.

**Consume Less:** Discuss sustainability and reduce, reuse, recycle concepts, ask the children to write down ideas to reduce waste, have a green day where children don't produce any waste.

**Give more:** Research some child welfare charities and discuss ideas of how to contribute, for example a fund raising day or project at school.



**Give  
More!**



SHARING AND CARING ACTIVITIES  
from Book 1 – ALWAYS BE NICE

Ask children to come up with ideas for each page on how they can follow through with the actions:

Always be nice.  
Be kind to others.  
Don't let others feel left out.  
Think about others feelings.  
Don't be mean,  
Use kind words.  
Help out when you can.  
Sharing is Caring  
Always say "Please".  
Don't forget "Thank-you".

Have a star chart and give children stars whenever another child or sibling notices their caring and sharing behaviour.

Ask children to think about how their behaviour makes others feel when they don't follow these rules.

Ask children if they can think of a time when they didn't follow these rules. How could they change their behaviour to make the situation better.



**Alwaye  
be nice!**

Other books in the BE NICE series available at  
<http://www.freekidsbooks.org>

Books in the BE NICE Series are all available as CC-BY-NC, you can use them in your school or home for lessons any way you like, and they are in flip book, editable (odg), and pdf versions on our website, here:

### FKB Be Nice Series



Or see all the following sections at FKB:

FKB Values Section  
FKB Differences and Diversity Section  
FKB Emotions Section  
FKB Behaviour Section

Other books in the series available at  
<http://www.freekidsbooks.org>

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Hello Seal - Will You Play With Me?

What is Christmas?



3, 4, and 5 Letter Word Stories



Under the Sea - Learn Sight Words



All Seasons - Rhyming early reader



Or see all the Early Readers at: [FKB Early Reader Category](#)

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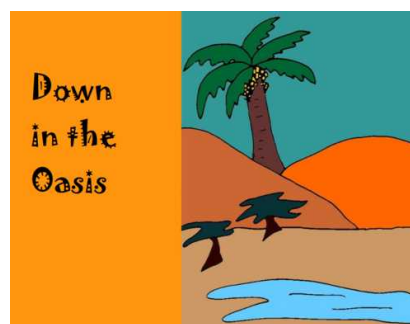
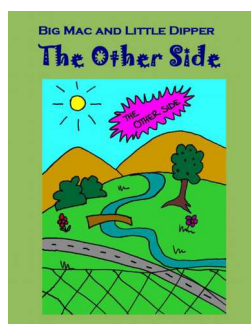
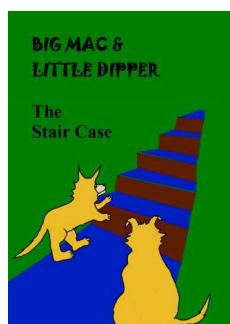
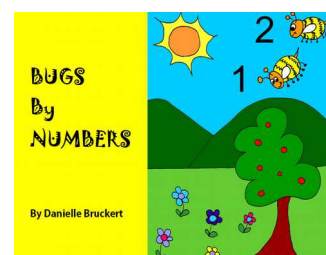
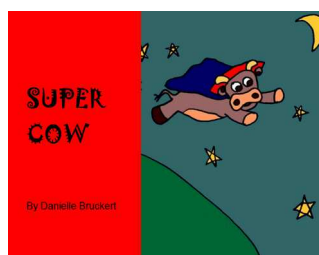
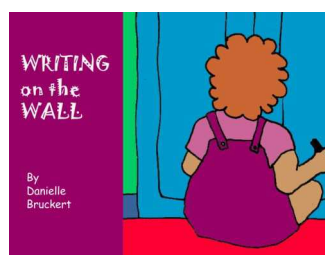
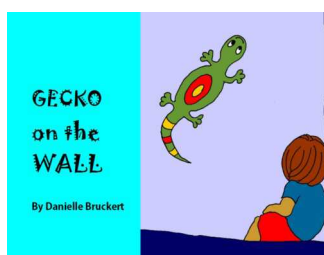
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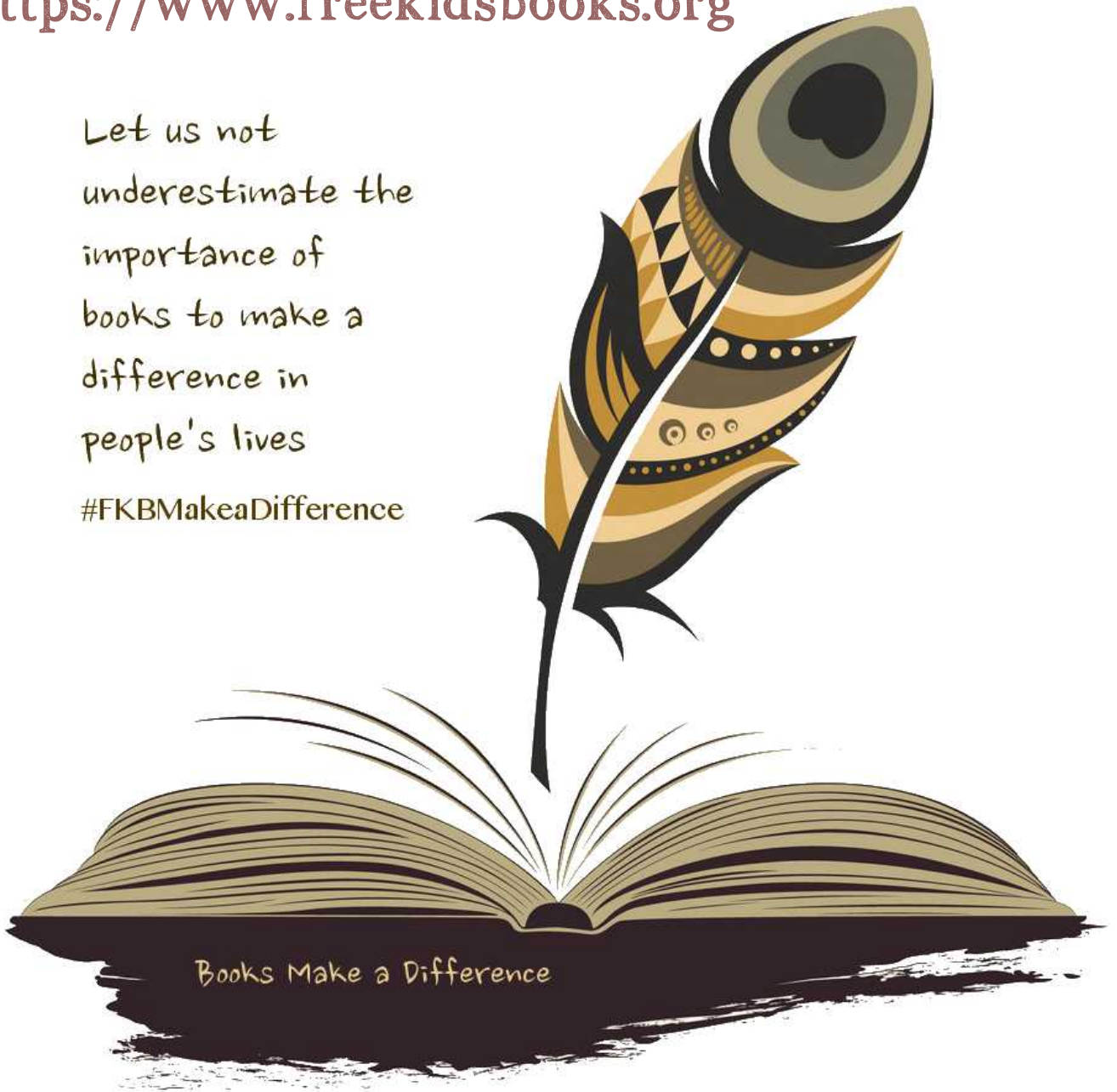
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