Los Osos
Hay muchos diferentes tipos de osos.
Los osos pueden ser grandes o pequeños y de muchos colores.
Los osos viven en las montañas, en el bosque, y hasta en la nieve.
La mayoría de los osos son omnívoros, lo cual significa que comen plantas y carne y pescado.
Los osos panda comen solamente bambú, y comen por hasta quince horas cada día!
Los osos recién nacidos están muy pequeños cuando nacen.

Izquierda: Oso negro de un día de nacido
Arriba: Dos osos panda de un día de nacidos
Los osos recién nacidos se quedan con sus mamás hasta que tengan un año y medio.
Los osos son buenos nadadores y pueden trepar a los árboles también.
Los osos pueden ponerse de pie con las patas traseras para mirar alrededor si escuchan o sienten algo.
La mayoría de la gente sólo ve un oso si va al zoológico.
Pero si vas de campamento o al bosque, es posible que veas un oso.
¡Ojalá que el oso no te vea a ti!
The Mustard Seed Books project uses an open-source, Wikipedia-type strategy, leveraging public expertise to create and refine a set of high-quality books that support early reading development. All of the books and pictures are covered by the Creative Commons License (http://creativecommons.org/licenses/by-nc-sa/3.0/) and are free to print, distribute, and modify for personal or educational use. The books are available at www.mustardseedbooks.org. New titles appear on a regular basis.

There is a blog post on the website so that we can receive and discuss feedback on the books. These books have been revised a number of times, but we’d love to keep improving them. Any feedback is welcome. We also welcome photos or ideas for new books.

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Our aim with this series of books is to weave together two significant goals in the design of early reading materials—that the books are both instructional and engaging. Books designed to develop reading skills often end up feeling like work to read, while books designed to be interesting are often too difficult for beginning readers.

These books for beginning readers support phonics-based classroom instruction by including a high concentration of phonetically regular words, as well as the most commonly used sight words. However, the books are written using pictures and stories that make sense, with simple language structures supporting independent reading and language development. Our intent is to produce books that kids want to read, think about, talk about and read again.