

FKB
SPELLING AND WRITING
WORKBOOK 3
COMMON
SOUNDS
AND
SPELLING

Table of Contents

CVC Short Vowel Sounds.....	4
CVC Short Vowel Sounds.....	5
CVCC / CVCC Short Vowel Sounds.....	6
CVCC / CVCC Short Vowel Sounds.....	7
Complex Consonant Sounds.....	8
Ending sounds.....	9
More Ending sounds.....	10
Long Vowel Sounds.....	11
Sneaky e words.....	23
Sneaky e words.....	24
Tricky Words.....	25

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NOTE TO PARENTS

When putting this list together I have started to wonder myself how anyone learns to read or spell in English! There are more exceptions than there are common rules or phonetics, there are exceptions everywhere! And there are obvious differences even within a nation (as the famous song says: potato / tomato / neither / either)

What seems really important is context. Assuming someone learning these words can already speak English, then when reading the context will drive the vowel sound.

However I have also realised for my own struggling readers and dyslexic readers, repetition is very important in the common sounds. Each of the lists are designed for this repetition. So that later when put in context the word is easy to work out as it will be more familiar.

These lists are designed simply to help with the building blocks of reading. Since every individual (adult or child) will learn differently, individualize and use them as required to achieve fluency. Do not forget the key is in repetition of patterns to achieve fluency.

Practice in short bursts eg one row then a break – depending on the child's attention span. Repeat each list until the words are known, ideally a minimum of three times without error. Writing out lists of similar sounds will also reinforce spelling.

Short vowel CVC words are designed to reinforce the consonant and vowel sounds and to consolidate blending once the letter sounds are known. CVC words are the easiest type of words to blend and will build confidence in developing readers.

This book covers CVC then complex consonants with the short vowel sound, long vowel sounds, sneaky e words, and common tricky words.

The vowel sounds and spelling reinforcement should also help with students learning English.

This book is formatted in open dyslexic font. You can find an editable version on the FKB website at <http://www.freekidsbooks.org/files>.

If your learner requires more reinforcement, a program like the UK based Toe by Toe is highly recommended.

CVC Short Vowel Sounds

Learn the sounds

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>u</u>
an	bed	in	box	cup
cat	net	tip	hot	bud
ran	hen	him	rod	run
had	wet	lid	dog	cut
tap	ten	bin	fox	rut
jam	peg	pig	not	mug
man	pen	zip	log	sun
bat	let	fix	rot	bus
sad	beg	hid	cot	bug
map	bet	wig	fog	mud
bag	leg	jig	lot	mum
mad	red	tin	pop	hut
rag	web	lip	dot	bun
bad	jet	fit	jot	nun
tan	fed	six	bog	nut

CVC Short Vowel Sounds

Test your knowledge

nut	bog	tan	six	fed
cup	box	an	in	bed
cat	tip	sad	tin	hid
bad	fit	had	him	lid
man	zip	rag	fix	lip
bag	jig	map	bug	wig
jam	pig	tap	cut	bin
bud	hot	beg	bun	net
nun	wet	jot	mud	jet
sun	web	log	rut	pen
bet	mum	lot	cot	leg
mug	not	ten	dog	peg
hut	pop	mad	dot	red
hen	rod	ran	fog	run
bus	rot	bat	fox	let

CVCC / CVCC Short Vowel Sounds

Learn the sounds

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>u</u>
pack	bend	hint	drop	gulp
pram	step	wing	lost	hunt
damp	test	list	loft	bump
lamp	then	spin	from	just
trap	west	drip	stop	drum
snap	bent	mist	long	chum
bang	lent	limp	golf	jump
flat	send	slip	clot	bulb
cram	sell	film	song	grub
hand	dent	thin	cost	glum
band	sent	slit	boss	fuss
rack	bell	trip	prod	bunt
that	mend	spit	snot	lump
hang	rest	wind	gong	must
gang	fret	grit	slot	pump

CVCC / CVCC Short Vowel Sounds

Test your knowledge

fret	golf	pump	just	fuss
rest	must	song	gulp	flat
lamp	loft	lump	hunt	grit
pack	clot	bunt	then	hand
sent	gang	slip	bang	limp
damp	cost	glum	cram	film
sell	from	thin	pram	bent
test	mend	bump	slit	list
spin	bell	just	snap	hint
slot	drop	gulp	spit	wing
dent	lost	hunt	long	gong
bend	band	then	that	mist
step	snot	chum	boss	bulb
trim	stop	drum	trap	drip
prod	rack	west	trip	jump
limp	hang	lent	wind	grub

Complex Consonant Sounds

Learn the sounds

(incl. Th, ch, sh, ck, th, kn, gn, qu, wr, wh)

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>u</u>
cash	tell	chin	knock	shunt
bash	shell	shin	socks	brush
flash	bell	crisps	block	hush
smash	fresh	fish	knot	flush
shack	bench	dish	stock	crush
track	drench	quill	short	hunch
back	wench	wring	froth	lunch
knack	tense	thing	cloth	bunch
gnat	sense	fling	flop	crunch
that	cents	quick	thorn	churn
wrath	lens	quip	chops	stunts
stamp	wrens	whim	knots	shuns
wrap	quench	film		truck

Ending sounds

The following verbs have common endings.

Note – these verbs are provided to demonstrate the sound of the ending, not all have a common usage or meaning. The meaning of some words can be a great talking/learning point to the student, (eg a skipper (someone who skips) is not common english, however a ship's captain is called a skipper :-)) the exercise here is about phonics and word recognition so is not always common use of the verb, but, may be also used for language comprehension on advanced students.

<u>root</u>	<u>s</u>	<u>ing</u>	<u>ed</u>	<u>er</u>
jump	jumps	jumping	jumped	jumper
skip	skips	skipping	skipped	skipper
hop	hops	hopping	hopped	hopper
trap	traps	trapping	traps	trapper
love	loves	loving	loved	lover
talk	talks	talking	talked	talker
want	wants	wanting	wanted	wanter
push	pushes	pushing	pushed	pusher
wash	washes	washing	washed	washer

More Ending sounds

The following are adjectives with common endings.
Some common and uncommon plurals are provided.

<u>root</u>	<u>er</u>	<u>est</u>	<u>one</u>	<u>many</u>
slow	slower	slowest	cat	cats
fast	faster	fastest	dog	dogs
long	longer	longest	bike	bikes
short	shorter	shortest	car	cars
large	larger	largest	sheep	sheep
small	smaller	smallest	witch	witches
big	bigger	biggest	mouse	mice
dark	darker	darkest	house	houses
light	lighter	lightest	couch	couches
heavy	heavier	heaviest	fridge	fridges
happy	happier	happiest	table	tables
nutty	nuttier	nuttiest	face	faces
sad	sadder	saddest	person	people

Long Vowel Sounds

Long a – (ai, a-e, ay, ey, eigh)

Learn the sounds

<u>ay</u>	<u>ai</u>	<u>a-e</u>	<u>eigh</u>	<u>ey</u>
play	rain	game	sleigh	grey
say	pain	date	eight	they
way	paid	lane	freight	prey
tray	train	wave	weight	
day	wait	ate	weigh	<u>Misc.</u>
stay	chain	late	neigh	sundae
fray	mail	hate		break
slay	frail	take		
cray	snail	made		
hay	gain	table		

Long a – (ai, a-e, ay, ey, eigh)

Test your knowledge

wave	frail	slay	day	ate
train	wait	stay	snail	gave
neigh	take	mail	date	made
play	late	hay	game	fade
table	rain	chain	grey	fray
weight	weigh	sleigh	lane	hate
way	paid	gain	prey	cray
freight	pain	say	they	tray
eight	cable	break	sundae	fable

Long e – (ee, e-e, ea, ie, y, -e)

Learn the sounds

<u>ee</u>	<u>e-e</u>	<u>ea</u>	<u>ie</u>	<u>y</u>
tree	scene	eat	chief	baby
knee	theme	clean	thief	body
bee	eve	bead	movie	jelly
sweet	cede	seal	Field	happy
see		seam	thief	worry
seed	<u>-e</u>	team		tidy
weep	me	read	<u>ey</u>	
seem	be	deal	dopey	<u>Misc.</u>
need	she	real	key	deceive
week	we	meal	honey	receive
green	he	knead	monkey	thieve

Long e – (ee, e-e, ea, ie, y, -e)

Test your knowledge

tree	scene	eat	chief	baby
knee	theme	clean	seal	body
tidy	week	bead	seam	eve
he	green	receive	jelly	cede
see	weep	dopey	happy	worry
seed	seem	team	deceive	movie
Field	me	read	key	bee
thief	be	deal	honey	sweet
need	she	real	we	meal
thief	knead	teal	thieve	weed

Long i – (ie, i-e, igh, y)

Learn the sounds

<u>ie</u>	<u>y</u>	<u>i-e</u>	<u>igh</u>	<u>misc</u>
cries	fry	hide	might	eider
pie	my	ride	night	either
die	by	hive	sight	neither
tie	fly	side	fright	hind
tries	try	five	light	behind
skies	sky	like	tight	find
lie	cry	time	fight	wind
tied	why	wide	high	sign
cried	dry	mine	sigh	guy

Long i – (ie, i-e, igh, y)

Test your knowledge

cries	fry	hide	might	eider
night	my	ride	find	pie
sight	side	hive	like	lie
tie	five	behind	fright	cry
tries	try	wind	die	skies
by	either	sky	light	hind
fly	neither	time	high	sigh
tied	cried	line	nine	sign

Long o – (ow, o-e, oe, oa)

Learn the sounds

<u>ow</u>	<u>oe</u>	<u>oa</u>	<u>o-e</u>	<u>Misc</u>
own	woe	boat	note	go
snow	foe	road	those	so
grow	toe	coach	rope	no
blown	goes	goal	hope	
show	roe	coat	hose	dough
sow		toad	nose	though
know		load	home	
tow		toast	gnome	host
throw		roast	rose	most
throws		coals		ghost
bow				
low				

Long o – (ow, o-e, oe, oa)

Test your knowledge

own	woe	boat	note	go
snow	foe	road	those	so
grow	toe	host	throws	rope
coach	goes	most	bow	hope
goal	roe	know	low	dough
coat	no	toad	nose	though
hose	blown	load	home	ghost
tow	show	toast	gnome	loan
throw	sow	roast	rose	grown

Long u sound /:u/			/yu/ sound	
<u>ue</u>	<u>ew</u>	<u>Misc.</u>	<u>ew</u>	<u>u-e</u>
true	flew	you	new	tune
blue	crew	who	few	june
clue	drew	dude	stew	dune
	threw	rude		use
<u>Long oo</u>		rule	<u>ue</u>	fuse
moon	<u>Misc</u>	to	due	cube
food	fruit	too	Tuesday	
shoot	juice	do	statue	
fool	move	through	rescue	
boot	soup			
roof				
zoo				

Long u sound /:u/				
true	flew	too	rude	you
blue	crew	rule	to	who
clue	drew	food	do	dude
fool	threw	shoot	through	boot
moon	soup	zoo	fruit	roof

/yu/ sound				
new	tune	statue	Tuesday	cube
few	june	fuse	due	cute
stew	dune	use	rescue	unicorn

air/ear/ere/eir				
<u>air</u>	<u>ere/eir</u>	<u>ear</u>	<u>are</u>	<u>eer</u>
hair	here	hear	hare	seer
fair	where	dear	dare	deer
lair	there	wear	ware	leer
	their	fear	fare	beer
		lear	rare	sneer
		bear	snare	
		shear	share	
		tear		

Sorted by consonant sounds

hair	here	hear	hare	
dear	dare	deer		
where	wear	ware		
fair	fear	fare		
lair	lear	leer		

their	there			
bare	bear	beer		
snare	sneer			
shear	share			
rear	rare			

Sneaky e words

Most “sneaky e” words have a long vowel sound

Memory aid: “The vowel says it's name”

a_e as in cake, e_e as in theme, i_e as in bike, o-e as in rope, u-e as in tune

<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>	<u>u-e</u>
cake	theme	tile	rope	cube
mate	these	ride	lone	tube
hate	scene	wide	hope	use
made	eve	site	dope	fuse
wade	gene	hide	bone	tune
lame		five	tone	
tame		rise	nope	
gave		fine	phone	
cave		wife	rote	
vane		life	tote	
		knife		

Sneaky e words

Test your knowledge

cake	tile	rope	tame	gave
ride	dope	rise	lame	cube
hope	wide	these	tune	five
site	bone	fine	knife	gene
mate	hate	wife	made	tube
lone	hide	life	wade	phone
cave	tone	vane	nope	fuse

Tricky Words

Tricky words are words that are not phonetic or do not follow the common phoneme rules. This is a table of common tricky words.

said	you	come	were	through
one	your	some	who	because
two	put	to	what	could
the	does	do	write	would
other	four	go	know	should
love	goes	so	where	their
dove	saw	no	for	-ight
want	only	many	before	-eigh
again	shall	any	love	-ough
have	live	give	they	-aught

Memory aids:

because: **B**ecause **E**very **C**ousin **A**nd **U**ncle **S**ucks **E**ggs

could: **C**ould **O**range **U**nbrellas **L**eak **D**ucks (Should.../Would)

- ght (night, sight, might, thought, caught etc): - **G**iraffes **H**ate **T**atoos

through: **T**hrough **H**eavy **R**ain **O**range **U**mbrellas **G**ive **H**elp

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