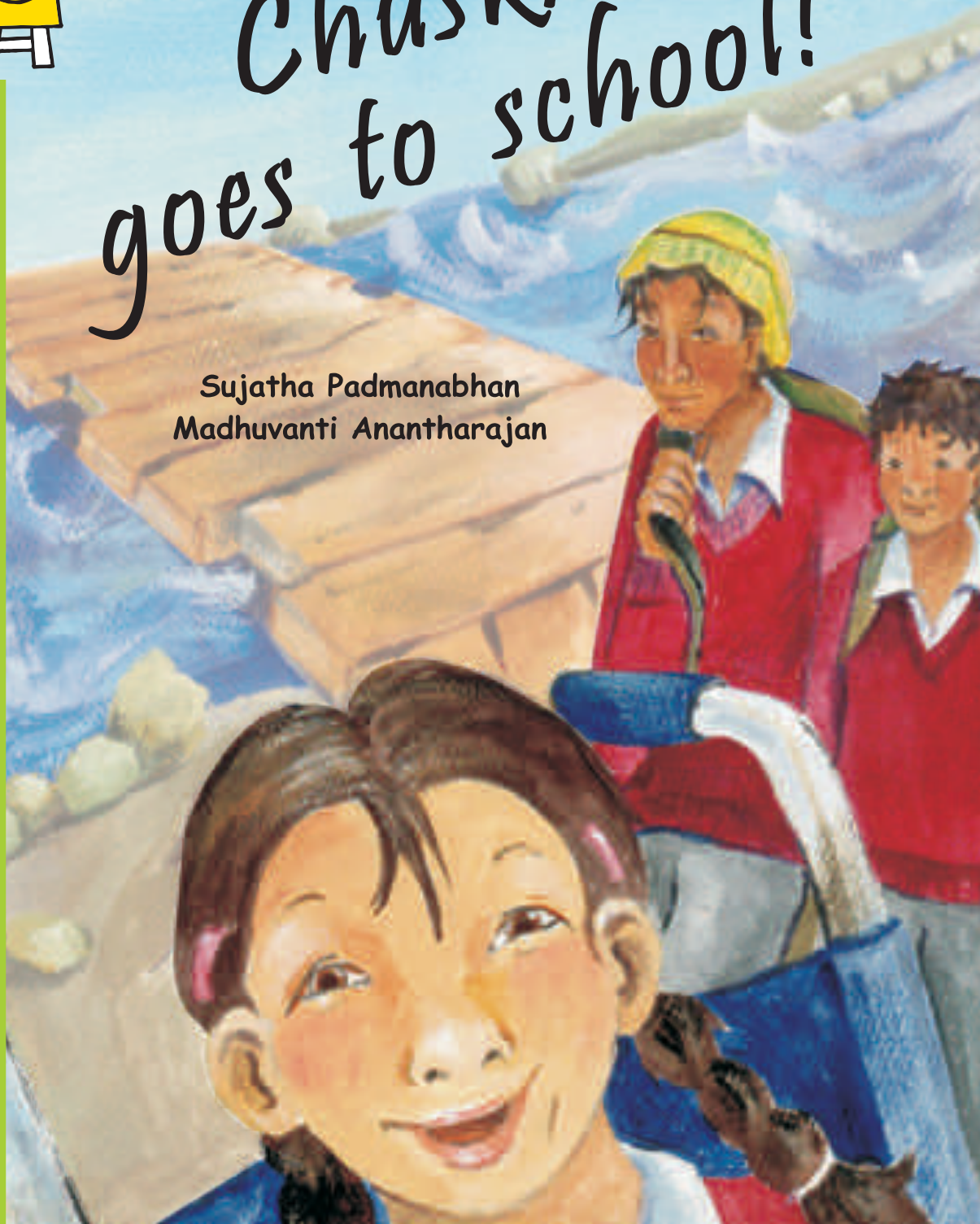




Chuskit goes to school!

Sujatha Padmanabhan
Madhuvanti Anantharajan

LEVEL 3



‘Chuskit Goes to School!’ by Sujatha Padmanabhan

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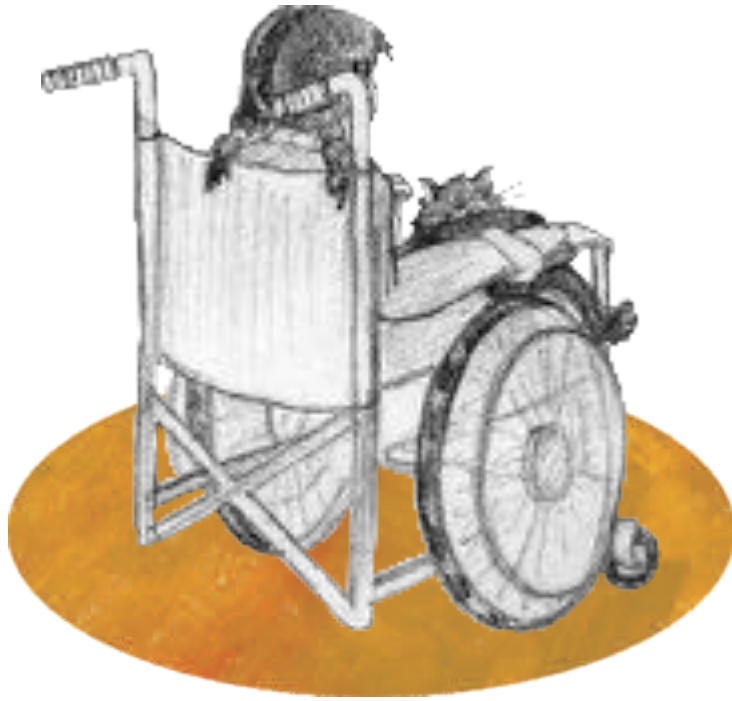
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to raise awareness about disability issues.



PRATHAM BOOKS

Chuskit goes to school!



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Designed by
Manisha Sheth Gutman

Inspired by true instances in villages of Ladakh

Children with disabilities have been attending the Government Middle School at Chuchot Yokma village in Leh. This was made possible because of the work done by the Namgyal Institute for People With Disabilities (NIPWD), a not-for-profit organisation. NIPWD aims to make existing human development opportunities - for example, education - accessible to people with disability.

The organisation has worked to create an enabling environment, so that children with disability have access to the same schools as their non-disabled age peers.

Pratham Books is a not-for-profit organisation that produces attractive books for children at affordable prices. Millions of children have been reading these books with Indian settings in their school and community libraries. The idea that drives Pratham Books is that joyful learning happens when children are attracted by a book and pick it up to read. Children across India now have access to these books in several Indian languages.

The organisation is happy to provide an opportunity to children to read, learn and enjoy.

'Chuskit goes to school!' is a collaborative initiative of NIPWD and Pratham Books. Both organisations believe that good education is every child's right.



Chuskit woke up early that morning. It was a very special day and she was too excited to sleep. She eagerly looked out of the room through the window next to her bed. It was spring time in Ladakh and the apricot trees were in full bloom. Two magpies had already begun their day and were busy looking for insects to eat. Her Ama-ley was awake too. She could hear her in the kitchen, making gur-gur tea.



Chuskit had been awake for the last hour. This was a day she was going to remember for a long time. Can you guess why?

No, it was not Losar, the New Year festival. That was many months away.

Nor was it any special day in her village, like the gonpa festival, or a wedding day.

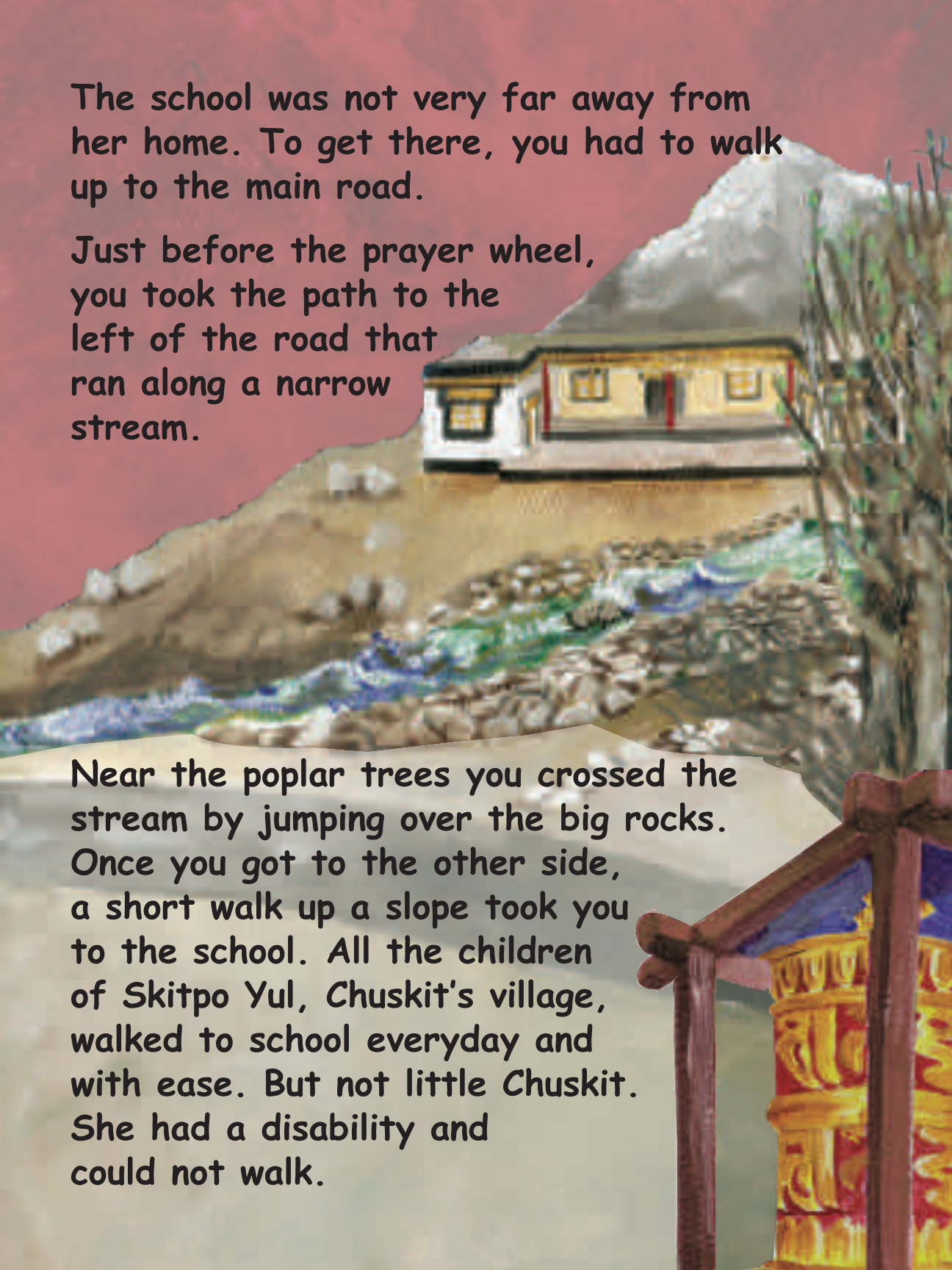
Today was going to be Chuskit's first day at school. At nine years, she had waited a long, long time for this.



The school was not very far away from her home. To get there, you had to walk up to the main road.

Just before the prayer wheel, you took the path to the left of the road that ran along a narrow stream.

Near the poplar trees you crossed the stream by jumping over the big rocks. Once you got to the other side, a short walk up a slope took you to the school. All the children of Skitpo Yul, Chuskit's village, walked to school everyday and with ease. But not little Chuskit. She had a disability and could not walk.



Chuskit was born with legs that did not work like everyone else's. Her father had taken her to the village amchi and then to the doctors in Leh. But no amount of medicine had helped her walk. At first, Chuskit did not realise that she was in any way different from Stobdan her younger brother, or her cousins. But soon there were many things she could not do as easily as them. "That does not

matter," her Aba-ley would tell her whenever she felt sad. "You can stitch better than any of them. And you draw very well." Aba-ley often brought her some colour pencils from Leh.



Chuskit would sit at the kitchen window everyday and draw what she saw while her Ama-ley cooked. She could see her family's animals being taken to graze



every morning. She could see the blue waters of the stream that flowed near by. And she would be the first one to announce the arrival of a visitor to their house!



Chuskit used a chair fitted with wheels to move around. Elders called it a "wheelchair." You could move it in any direction - forward, left, right, and even backward - by moving the wheels with your hands. You only needed to have really strong arms to push the weight of your body and the chair.



When Aba-ley first brought the wheelchair home, everyone in her family was very excited.



"Now I won't have to carry Chuskit everywhere, I can wheel her around," said Ama-ley, with tears of happiness in her eyes.

"And I will be able to go wherever I want!" cried Chuskit excitedly.



"Please, please, could I ride on your wheelchair once in a way?" begged Stobdan. He wanted to wheel it around too. It looked like fun.

Billa, the big black cat, jumped on to the wheelchair and stretched across the seat.

"Yes, this is far more comfortable than the sack cloth I sleep on," she purred.



Slowly, Chuskit learnt to use her wheelchair. She would ask her mother to seat her in the wheelchair outside her home every evening. From here she would watch children returning from school, chattering and laughing merrily in groups.

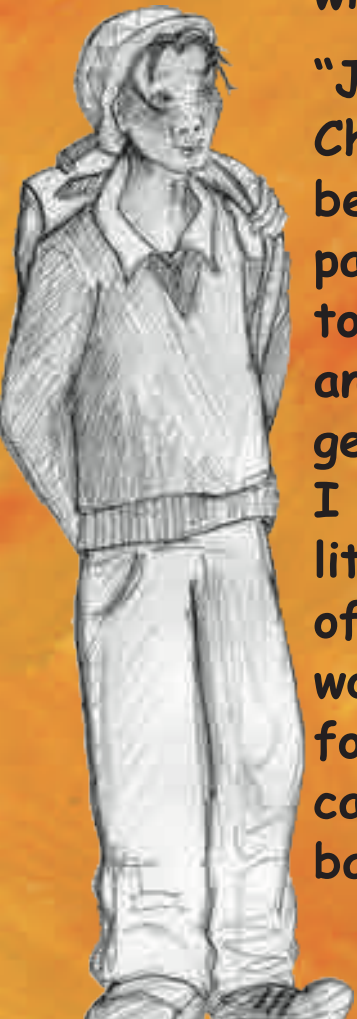
In a while, the evening bus would return from Leh, bringing back people from work and the market place. How much more exciting the world was from here than from the kitchen window!



One evening when Chuskit was sitting outside the house with her grandfather, a young boy came up to her. He carried a letter which he handed over to her grandfather. "Julley! The bus driver asked me to give this to you," he said.

"My name is Abdul," he said turning to Chuskit. "I study in Class 6 at the Government School. I have often wondered why you don't come to school."

"Julley, Abdul," said Chuskit. "I have never been to school. The path to the school is too uneven and pebbly and my wheelchair will get stuck. Besides, I cannot cross the little stream in front of the school. It would be very difficult for my parents to carry me to school and back everyday."



"But would you like to come to school?" asked Abdul.



"Of course!" replied Chuskit. "I hear my younger brother talk of all that he does at school. I want to study like all of you, make friends, play games, wear a uniform, and even write exams. Sometimes my brother teaches me songs that he has learnt at school, and I love it. You may not believe this, but I sometimes dream of carrying a school bag, even eating packed lunch..."



"Enough! Enough!" interrupted her grandfather. "Stop dreaming, Chuskit. You know you cannot go to school. I have told you this many times. Learn as much as you can at home."





"Meme-ley, please," pleaded Chuskit softly with tears in her eyes as her grandfather walked away angrily.

"Meme-ley does not understand how I feel," said Chuskit.

"I remember the day my brother recited his tables with such pride, even the time he learned to read! My parents were very happy as they have never been to school.

I too want to learn to read and do math. Do you understand?"

"I do," said Abdul. "Chuskit, I will see you again. I must go now. My mother will be waiting for me. Julley!"



The next day, Abdul went straight to the Headmaster's room after assembly. "Julley, Azhang-ley!" he said. "I want to talk to you about a girl from our village who does not go to school. Her name is Chuskit. She is Stobdan's sister."

"Oh yes," replied the Headmaster. "I know her. She is disabled, isn't she?"

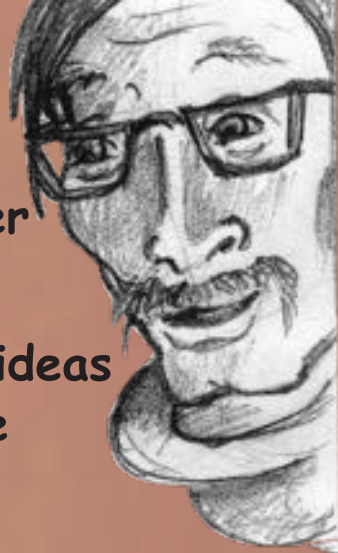



"Yes, Azhang-ley. She uses a wheelchair to move around but cannot reach school, as the path from her home is too rough and uneven. I was wondering if we could do anything to help her, Azhang-ley. We could all get together and level the path and also build a small bridge across the stream."

"That's very thoughtful of you, Abdul," said the Headmaster as he patted him on the back. "What made you think of Chuskit and her problems?"

"Azhang-ley, last week we read about the fundamental rights of citizens in our civics class. All children have a Right to Education. That includes Chuskit as well, does it not?"

"Yes, you are right, Abdul. Let me discuss this with the other teachers," replied the Headmaster.

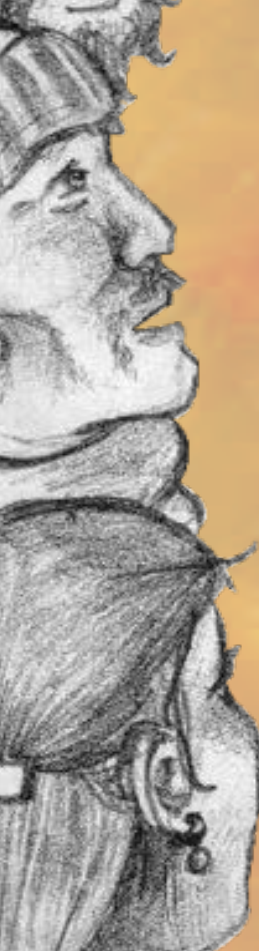



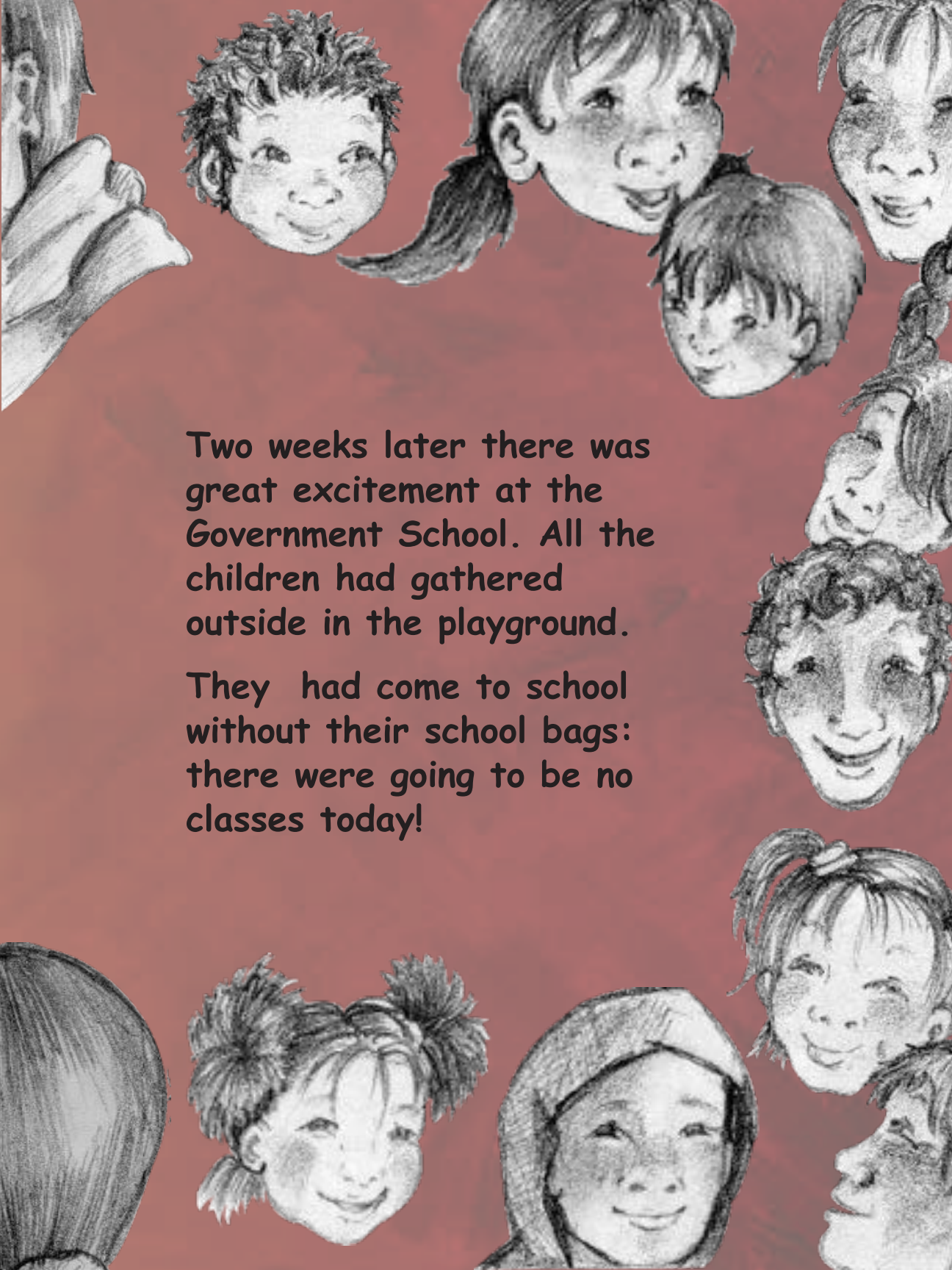
The next day the Headmaster called all the teachers to a meeting. He shared Abdul's ideas with the group and asked the teachers what they felt.

"Impossible!" said one of them. "How can we have a disabled child in our school? How will she be able to write, play and go to the toilet like the other children do?"

"That's exactly what we have to work out," said the Headmaster. "I hear that in the village of Mentok Yul, the Village Education Committee has helped build a special toilet for one of their disabled children. We could ask them what they have done. But first we will have to get Chuskit to school.

Then we could think of ways of helping her do things in school."





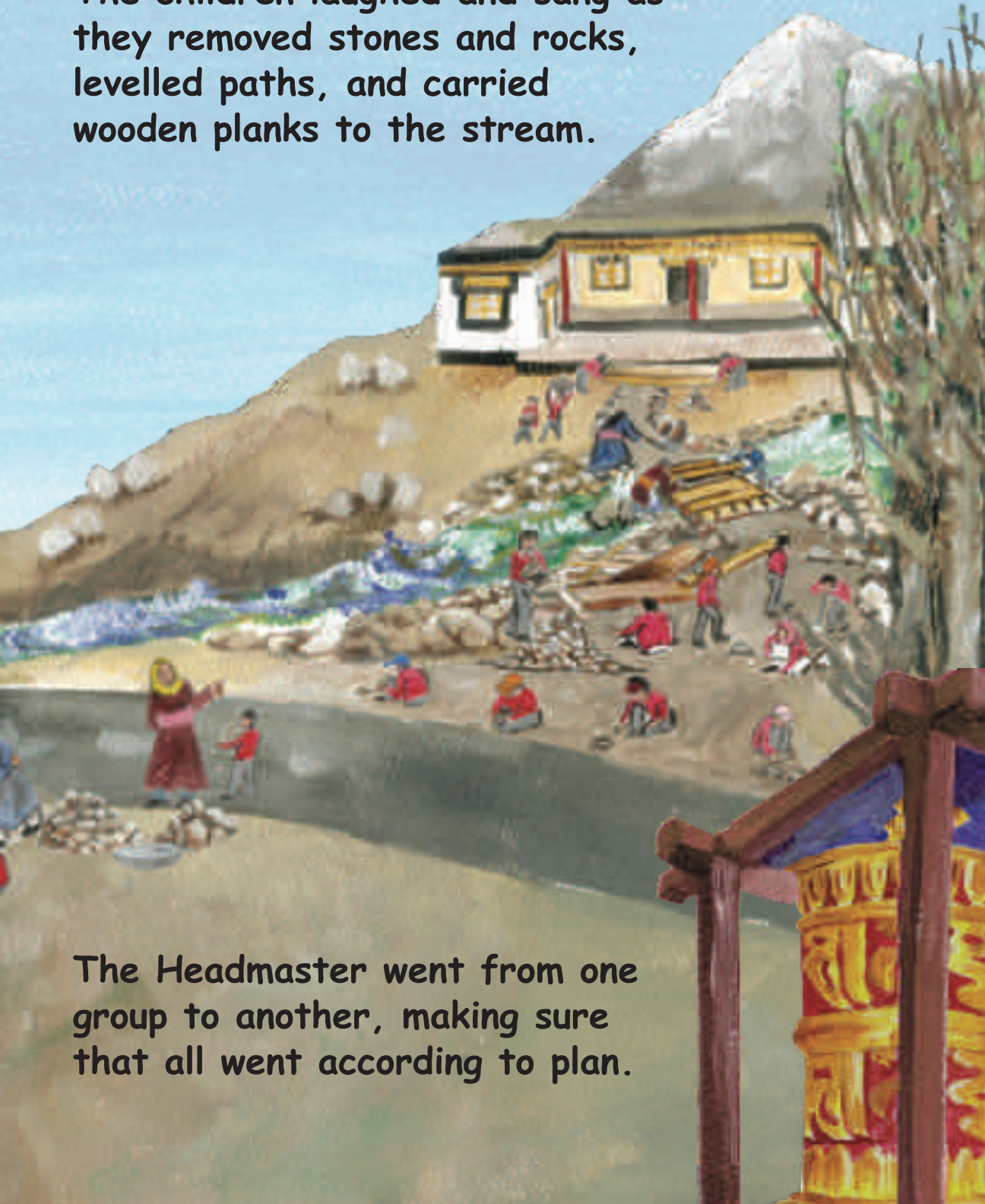
Two weeks later there was great excitement at the Government School. All the children had gathered outside in the playground.

They had come to school without their school bags: there were going to be no classes today!

The teachers divided the children into groups. One group worked in front of Chuskit's house, and another on the path along the stream. A third group with some of the older children worked hard to help some of their teachers build a strong wooden bridge across the stream.



The children laughed and sang as they removed stones and rocks, levelled paths, and carried wooden planks to the stream.

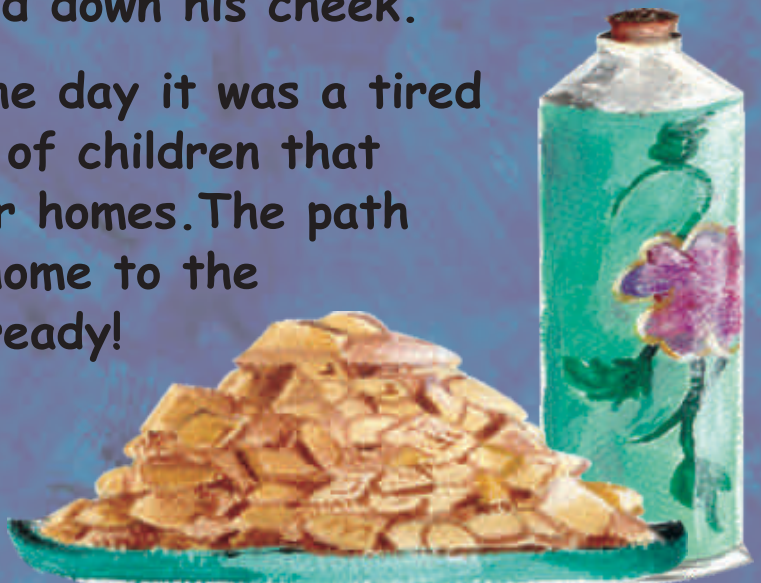


The Headmaster went from one group to another, making sure that all went according to plan.



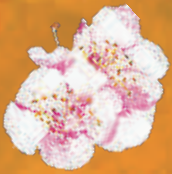
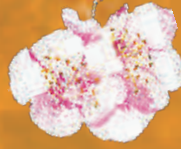
Chuskit's parents provided everyone with hot tea and biscuits. Chuskit's grandfather sat under a willow tree by the stream watching the busy school children. "I never dreamt I'd see a day like this!" he thought to himself as he wiped a tear that rolled down his cheek.

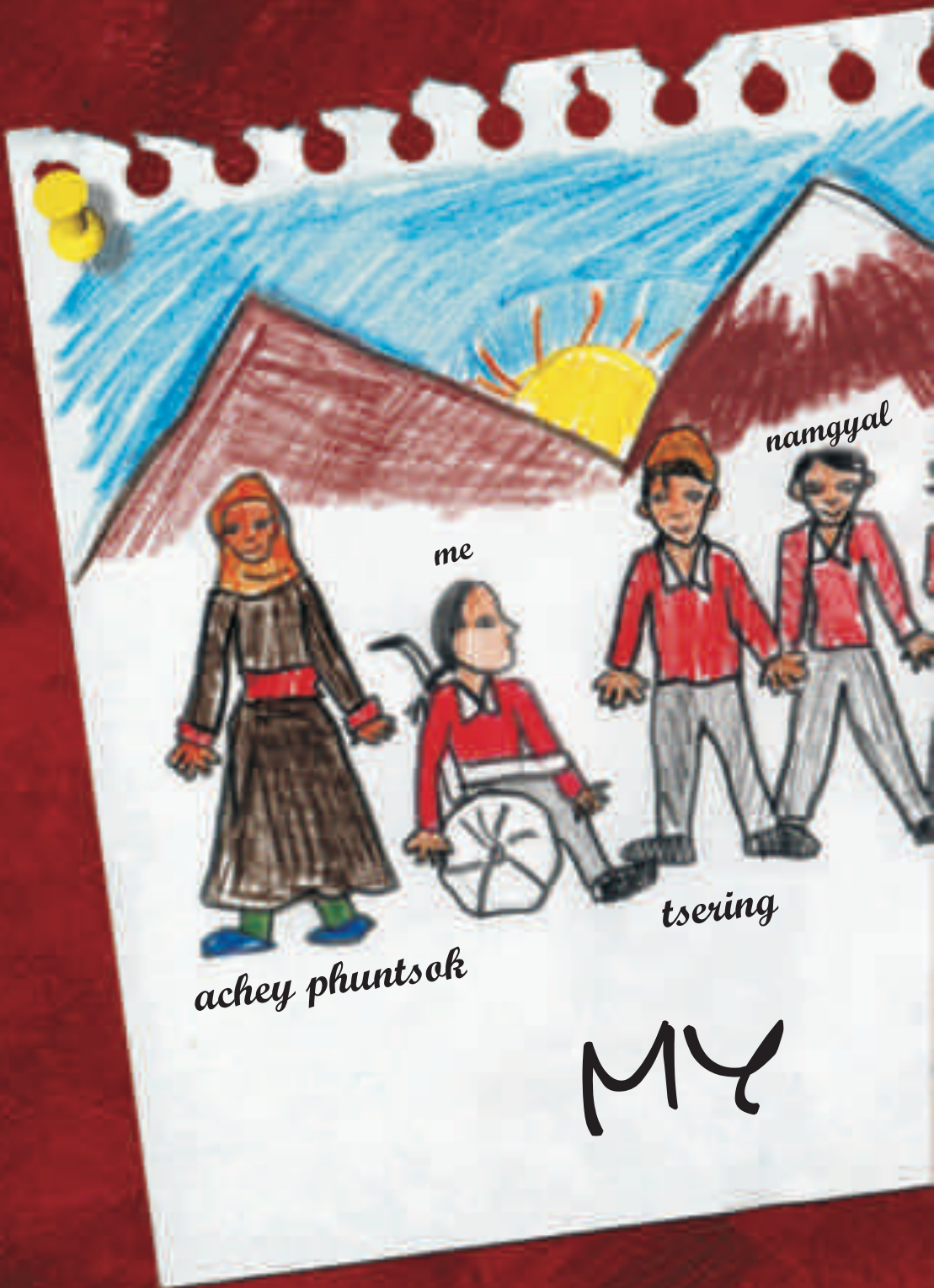
At the end of the day it was a tired but happy group of children that returned to their homes. The path from Chuskit's home to the school was now ready!





Chuskit was going to school for the first time in her life. And that's why she was so excited!







CLASS

Words used in the story that may be new to you:

Aba-ley: Father

Amchi: A local doctor who has been trained in Tibetan medicine.



Meme-ley: Grandfather



Ama-ley: Mother

Azhang-ley: Term used with respect for an elderly man

Gonpa: Buddhist monastery

Gur-gur tea: Butter tea that is made in a long cylindrical wooden vessel. The tea is churned with butter, salt and milk in this vessel. A low gur-gur noise is produced during churning.

Julley: Term used as a greeting: hello, goodbye





Pratham Books was set up in 2004, as part of the Read India movement, a nation-wide campaign to promote reading among children. Pratham Books is a not-for-profit organization that publishes quality books for children in multiple Indian languages. Our mission is to see "a book in every child's hand" and democratize the joy of reading. If you would like to contribute to our mission, please email us at info@prathambooks.org.



Sujatha Padmanabhan is a trained special educator and has worked with children with multiple disabilities in Delhi for 10 years. She has been associated with the work of the Namgyal Institute for People with Disabilities in Ladakh since 2001 and is a member of Kalpavriksh Environment Action Group. Currently she is involved in environment education programmes in Ladakh and Pune. She loves watching nature and walking in the mountains.



Madhuvanti Ananthrajan likes reading and drawing and her work as a freelance illustrator and designer lets her do both. She studied Art History for her Master's degree from Maharaja Sayajirao University, Baroda, and is very interested in education. Designer and architect Manisha Gutman, enjoys working on educational tools for children and has been an active campaigner for safe festivals. She has also founded e-coexist- a company that markets eco-sensitive products.

Nine year old Chuskit longed to go to school, to make friends, learn math and play games. But she could not until Abdul decided to do something about it.

Learning to read – level by level. This is a Level 3 book.

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4

3

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