Student’s Activity Sheets

Ship’s Log
Basic Level
Acknowledgements

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Sentence Cut-outs

Please cut out the following sentences (including the individual words).

1. **dog** can **A** run
2. **like** candy **I**
3. **very** soft are **Cats**
4. **dog** My run fast can
5. **and** Jill Tim are in the shop

Put a period in this blank box.
Using the Sentence Cut-outs, make four good sentences. Paste the complete sentences on this page. Remind your child to put a period at the end of each sentence.
Job Card #1a Activity Sheet

Are these sentences?

Put 😊 if the group of words is a sentence and 😞 if the group of words is not a sentence.

I saw a bird. ☑️
in the morning

was going to the store ☑️
Milk is good for you.

They can run fast. ☑️
a red coat

Print these words in the right order to make good sentences.

1. hat I have a red.

2. fun skip is It to.

3. like my book I read to.

4. my grandpa’s We to farm went.

Ship’s Log — Basic Level Student Activity Sheets
Let’s Make Questions

Please cut out the following questions (including the individual words).

<table>
<thead>
<tr>
<th>Can</th>
<th>you</th>
<th>see</th>
<th>the</th>
<th>ship</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where</td>
<td>is</td>
<td>the</td>
<td>tug</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>Did</td>
<td>Jim</td>
<td>row</td>
<td>the</td>
<td>boat</td>
<td>?</td>
</tr>
<tr>
<td>What</td>
<td>time</td>
<td>is</td>
<td>it</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>Are</td>
<td>you</td>
<td>the</td>
<td>captain</td>
<td>?</td>
<td></td>
</tr>
<tr>
<td>Is</td>
<td>the</td>
<td>ferry</td>
<td>coming</td>
<td>?</td>
<td></td>
</tr>
</tbody>
</table>
Change these sentences into questions.
Remember to put a question mark at the end of each question.

1. We are going to Disneyland.

2. Mary was here today.

3. Jack can run up the hill.

4. I can see a camel at the zoo.

5. The man was jogging.
Print these sentences correctly.

1. how old are you

2. who is your teacher

3. where do you live

4. are you in the first grade

5. what is your favourite colour
Help these words get onto the island of **ing**.
Print the words again; put the correct ending in colour.

Make a double letter in these words and add **ing**.

- let ____________________________ ____________________________
- hop ____________________________ ____________________________
- cut ____________________________ hit ____________________________

Add **ing** to these words which end in silent **e**.
Don’t forget to drop the **e** before you add **ing**.

- race ____________________________ hide ____________________________
- care ____________________________ place ____________________________

Add **ing** to these words.

- want ____________________________ talk ____________________________
- start ____________________________ bump ____________________________
Can you help these words get to the island of ed?

Add ed to these words. Be sure to make a letter double or drop an e if you need to. Print the word again and make sure the correct ending is in colour.

_________________________  __________________________
_________________________  __________________________
bake  ________________________  fish  __________________________
_________________________  __________________________
skip  __________________________  pat  __________________________

Choose one of the words in the box to complete each sentence.

walked  played  hopped  smiled

1. Nicole _______________________ at the baby.

_________________________

2. The kangaroo _______________________ away from the dog.

_________________________

3. Jim and Jane _______________________ with the cat.

_________________________

4. I _______________________ to the store with Mother.
Help the flowers find the correct roots.
Cut out and glue the correct root word under each flower.

- dancing
- jumps
- talked
- ringing
- baked
- starting
- writes
- hitting
- raced

H.L. initials: ___________  date: ___________
Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

dog  dogs
anchor  anchors
gate  gates
tree  trees
house  houses
book  books
kite  kites
clock  clocks
Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

- duck
- ducks
- chicken
- chickens
- boat
- boats
- goat
- goats
- ball
- balls
- bear
- bears
- elephant
- elephants
- tiger
- tigers
**Matching**

Draw a line from the singular word to its plural partner.

<table>
<thead>
<tr>
<th><strong>Singular</strong></th>
<th><strong>Plural</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>hat</td>
<td>buckets</td>
</tr>
<tr>
<td>bucket</td>
<td>kites</td>
</tr>
<tr>
<td>sled</td>
<td>fans</td>
</tr>
<tr>
<td>kite</td>
<td>hats</td>
</tr>
<tr>
<td>fan</td>
<td>wagons</td>
</tr>
<tr>
<td>kitten</td>
<td>birds</td>
</tr>
<tr>
<td>bird</td>
<td>sleds</td>
</tr>
<tr>
<td>wagon</td>
<td>kittens</td>
</tr>
</tbody>
</table>

H.L. initials: [ ]

Date: [ ]
Circle the picture that has the correct ending.
Print the word on the line.

1. Jack and Jan play with the ____________ .
   - block
   - blocks

2. Open this ____________ .
   - can
   - cans

3. Tim has a bat and three ____________ .
   - balls
   - bat

4. I like to eat ____________ .
   - radish
   - radishes

5. See the pretty ____________ .
   - flower
   - flowers
Plural Pictures

Please cut out the following boxes.

monkey    church    dish    box
churches   monkeys   dishes   boxes
baby      cherries   ponies   glass
cherry    glasses    babies   pony
### Three Foxes Game

<table>
<thead>
<tr>
<th>Finish</th>
<th>Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td>cat</td>
</tr>
<tr>
<td>house</td>
<td>jump 3 spaces</td>
</tr>
<tr>
<td>miss a turn</td>
<td>candy</td>
</tr>
<tr>
<td>tree</td>
<td>fox</td>
</tr>
<tr>
<td>jump 2 spaces</td>
<td>go back to start</td>
</tr>
<tr>
<td>penny</td>
<td>wish</td>
</tr>
<tr>
<td>duck</td>
<td>move to duck</td>
</tr>
<tr>
<td>go back 5 spaces</td>
<td>box</td>
</tr>
<tr>
<td></td>
<td>have an extra turn</td>
</tr>
<tr>
<td></td>
<td>glass</td>
</tr>
<tr>
<td></td>
<td>mother</td>
</tr>
</tbody>
</table>

**Singular**

<table>
<thead>
<tr>
<th>s</th>
<th>es</th>
<th>ies</th>
</tr>
</thead>
</table>

**Plural**

| s                        | es                      | ies                     |
Climb the Plural Staircase
See if you can climb the staircases by filling in the missing singular or plural words. For example: The plural for goat is goats.
Print it on the third stair.

Singular Staircase
- mitten
- rake
- goat
- turkey

Plural Staircase
- candies
- boats
- foxes
- turkey
Contractions Cartoons

This cat is yours.
This cat is not yours.
This cat is yours.
This cat isn’t yours.

I like ice cream.
I don’t like ice cream.
I like ice cream.
I don’t like ice cream.

She can run.
She can not run.
She can run.
She can’t run.
I Know Contractions

Look in the lighthouse to find the contractions. Put a red circle around the contractions and a blue circle around the words that are not contractions.

- isn’t
- she’s
- I’ll
- I am
- do not
- they are
- she’s
- won’t
- she is
- you are
- can not
- didn’t
- can’t
- will not
- they’re
- I’m
Job Card #7 Activity Sheet

Draw a line from each pair of words to the right contraction.

he is  it's
it is  they're
she is  didn't
they are  he's
did not  I'm
I am  wasn't
was not  she's

H.I. initials:  date:
Compound Words

Print each word under its picture to find the compound word.

+ =

+ =

+ =

+ =

+ =

+ =

+ =

+ =

Ship’s Log — Basic Level Student Activity Sheets
Compound Words Jigsaw Puzzle Pieces

Please cut out the following puzzle pieces.

rain bow
play house
mailbox
goldfish
butterfly
starfish
rainbow
goldfish
baseball

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Job Card #8 Activity Sheet

Match up the puzzle pieces to make compound words. Paste the compound words on this page.
Can you make compound words?
Make up as many compound words as you can by putting together words from this list. You can use some words more than once.

- gold
- hopper
- grass
- fish
- house
- school
- bird
- play
- black
- berry
- bed
- room
A or An

Ann  Sue  Jim  Tom
Hop in the Pond

Start

Finish

car
egg
apple
bird
hat
igloo
arm
top
kite
house
umbrella
ostrich
ant
elephant

Hop in the Pond

\[ \begin{array}{lll}
a & an & a \\
\end{array} \]
Print the words **a** or **an** before each of the words. Print the **a** in red and the **an** in blue pencil.

apple

pig

door

igloo

egg

frog

orange

ant

snake

owl

ice cream

fire

truck

anchor

ostrich

engine
Job Card #9a Activity Sheet

Read the story and put in the missing words. Use a or an.

We went to ________ orchard.

We saw ________ man picking fruit from ________ tree,

Jim asked, “Is that ________ pear tree or ________ orange tree?”

“No,” said the man, “It is ________ apple tree.”

He gave us each ________ apple to eat.

H.I. initials: ________

date: ________
Read the sentence pairs. Ask your child to complete the second sentence to show ownership. Remind your child to put in the apostrophe s.

1. The blue bike belongs to Jim. It is __________ blue bike.

2. The hat that belongs to Nicole is pretty. ____________ hat is pretty.

3. That shoe belongs to Kate. That is __________ shoe.

4. The fur of the puppy is soft. The __________ fur is soft.

5. The nose of the clown is red. The __________ nose is red.
Print the correct word under each picture. If necessary read the sentences with your child.

This is __________ jacket. This is the __________ bone.

Ann  Ann’s  Anns
dogs  dog  dog’s

This __________ tail is fluffy. I see __________ ball.
cats  cat  cat’s
Mary’s  Mary  Marys

He is __________ Dad. __________ mittens are red.
Pete  Pete’s  Petes
Sally’s  Sallys  Sally

Can you see __________ book? I am going to __________ house.
Tom  Tom’s  Toms
Bills  Bill  Bill’s
Job Card #12 Activity Sheet

If you have a photocopy of the letter and the envelope paste them here.
Nursery Rhymes

Read and discuss these Nursery Rhymes with your child. Ask your child to put a red circle around the proper nouns, and a blue circle around the common nouns.

**Option:** Verbs and adjectives can be circled in different colours too.

Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockleshells,
And pretty maids all in a row.

Little Boy Blue, come blow your horn.
The sheep’s in the meadow, the cow’s in the corn.
Where is the boy who looks after the sheep?
He’s under the haystack fast asleep.

Jack Spratt could eat no fat,
His wife could eat no lean.
So between the two of them,
They licked the platter clean.

Hey diddle, the cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such sport,
And the dish ran away with the spoon.
Read the words in each box.
Circle the words that come first in ABC order.

parrot  
mother  

duck  
ant  

girl  
man  

say  
animals  

let  
from  

frog  
the  

yellow  
blue  

zebra  
elephant  

H.I. initials: date:
Job Card #18a Activity Sheet

Read the list of animals.
Print them on the lines in the correct ABC order.

<table>
<thead>
<tr>
<th>dog</th>
<th>mouse</th>
<th>chick</th>
<th>pig</th>
<th>lion</th>
<th>tiger</th>
<th>ant</th>
<th>yak</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
<td></td>
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<tr>
<td>3.</td>
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<tr>
<td>4.</td>
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<tr>
<td>5.</td>
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<td></td>
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<tr>
<td>6.</td>
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<tr>
<td>7.</td>
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<td></td>
</tr>
<tr>
<td>8.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Print your family names in ABC order on the lines below.

|       |       |       |       |       |       |       |       |
| 1.    |       |       |       |       |       |       |       |
| 2.    |       |       |       |       |       |       |       |
| 3.    |       |       |       |       |       |       |       |
| 4.    |       |       |       |       |       |       |       |
| 5.    |       |       |       |       |       |       |       |
| 6.    |       |       |       |       |       |       |       |
| 7.    |       |       |       |       |       |       |       |
| 8.    |       |       |       |       |       |       |       |

H.I. initials: date:
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