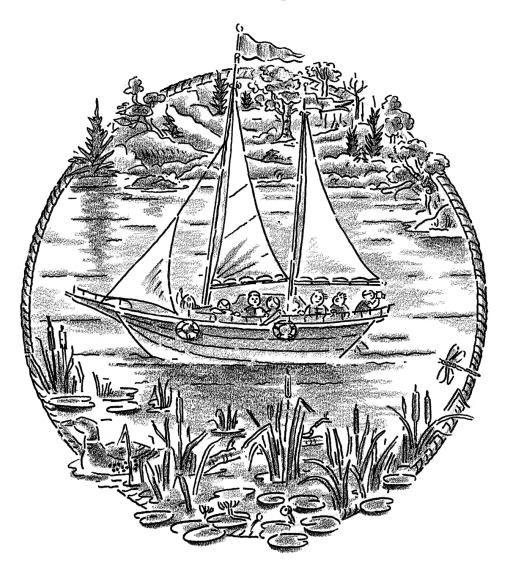
Student's Activity Sheets



Ship's Log Developing Level



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Job Card #1 Guided Practice

Sentences

decic word sente	each group of words below le if they make a complete to s do not make a sentence a nce. Have your home instruc- tuation to your sentences.	hought or nd put S i	sentence. Put N if the f the words do make a
	over the bridge		I am happy today
	_ tomorrow afternoon -		when I go home
	if you know		do you understand me
	the flowers are blooming		summer vacation
	Ted in the pool		the store is opening soor
	if you know		at the edge of the cliff
	we will go home now		Bob is coming with us
	in the kitchen		are you thirsty

Job Card #1 Guided Practice continued

B. Cut out the groups of words at the bottom of the page. Paste them under the 'who' and 'what' columns to make silly sentences.

Who	What
<u> </u>	
John	caught the man
The man	has a pail on his head
The fish	flew into the tree

The kite

raced behind the boat

Job Card #1 Activity Sheet

Print the following words in the right order to make good sentences.	
1. paper Lisa chains makes	
2. ice truck coming cream is The	
3. snowed day It all has	
4. shirt blue he new a has	
5. pony ride may you white the	
6. ran Allie than me faster	
7. slid we down hill the	
contin	

Job Card #1 Activity Sheet continued

8.	class listen students in the well my
9.	fun Monday is school day a at
10). learn things about we many

Job Card #2 Guided Practice

Joining Sentences

Here are some short sentences. Join each group of two sentences to make one longer sentence. Your home instructor can do the printing for you.

My bike is big.	It is fast.
The toy is small.	It squeaks.
The bear eats fish.	The bear can swim.
The mud is cold.	It is squishy.
The rose is red.	It smells sweet.
The boy jumps.	He runs.

Job Card #2 Activity Sheet

Join the two smaller sentences to make a longer sentence. Print the sentence on the line under the shorter sentences.



My dog is big. He is black.
Susan's mom makes cookies. They are yummy.
The flowers are beautiful. They are yellow.
My cat plays. She eats cat food.
The clouds are white. They are fluffy.

Job Card #2 Activity Sheet continued

The clown was funny. He had big red feet.
We went on a fast ride. It was scary.

Job Card #3 Guided Practice

Nouns

A. Cut out words that are nouns and ones that are not nouns from a newspaper or magazine. Paste them under the correct columns below. Your home instructor can help you. Two examples are given for you.

When you have finished, turn the page and do the next activity.

NOUNS	NOT A NOUN
Friday	ran
fireman	and

Job Card #3 Guided Practice continued

B. Here is some fun with nouns from the ocean. The clues are on the next page.

Nautical Nouns

		1		2	
		3			
	4				
	5		6		
7					
8					
_					-

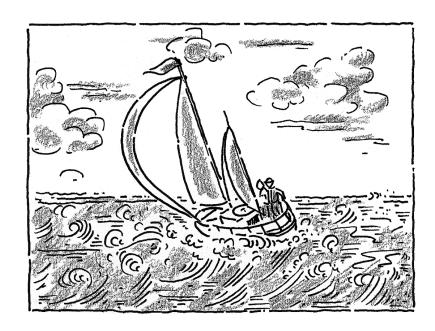
Job Card #3 Guided Practice continued

Across

- 1. a long pole that holds up the sails. It rhymes with "fast".
- 3. catches wind to make a vessel move
- 4. a small vessel used for travelling on water
- 5. the forward part of the ship
- 8. something you drink

Down

- 2. a large vessel to transport goods
- 3. a homonym of see
- 4. a short up and down movement
- 6. a hand signal to say good bye
- 7. a line of things



Job Card #3 Activity Sheet

Circle all the nouns in the following sentences. Nouns are the names of a **person**, **place** or **thing**.

The teacher asked her students to open their books.

Jane and Paul went skiing at Whistler.

The roses are beautiful in June.

Melissa read the book while on the boat.

They went to the Adams River to watch the fish spawn.

The kite would not fly because there was not enough wind, and the tail was too short.

The boy dropped his cup.

Victoria is the capital of British Columbia.

Job Card #3 Activity Sheet continued

Mary and Paul went to the movie.

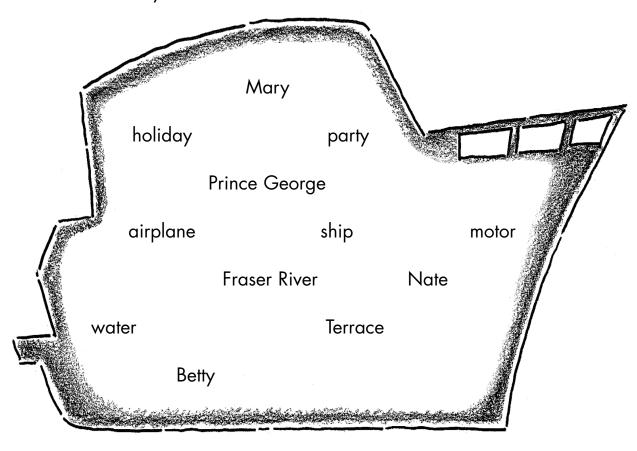
The ship sailed into the harbour.

The water had big waves.

Job Card #3a Guided Practice

Proper and Common Nouns

Underline the proper nouns with a red crayon and the common nouns with a blue crayon.



Job Card #3a Activity Sheet

Common and Proper Nouns

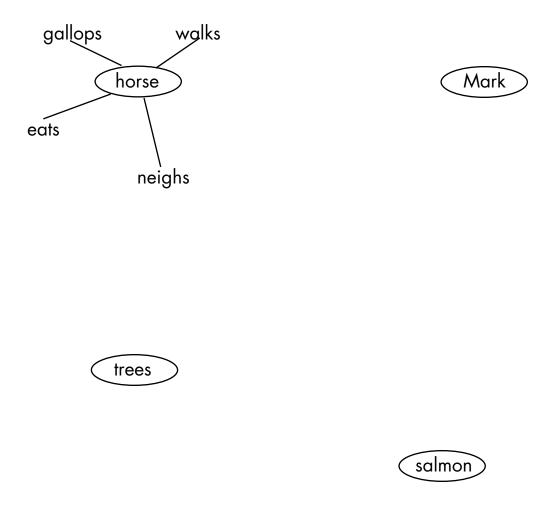
Match the common noun with the proper noun. Your home instructor can help you read the words.

Common Noun		Proper Noun		
boy		Susan		
coun	try	Air Canada		
quee	n	United States		
girl		Thompson River		
book		Mark		
airpl	ane	Stanley Park		
river		Queen Elizabeth		
park		Nate the Great		

Job Card #4 Guided Practice

Action Words

In each circle below is a name. Read the name with your home instructor and then discuss what actions that thing can do. Print the words to form a web around the name. One example is given for you.



Job Card #4 Activity Sheet

Read the following sentences and underline the verbs with a yellow crayon. Your home instructor can help you read the words.

Dylan read the story smoothly.

She tripped on the rock.

The dog runs down the beach.

The rabbit hopped across the field.

Ted typed his paragraph on the computer.

Mr. Smith drives his van to our place.

The horse trotted around the ring.

The music boomed across the hall.

Tom pulls his wagon around the yard.

A snake slithers in the grass.

Mary walks across the street.

The eagle caught a salmon.

Bill dove into the water.

Ellen dresses herself for school.

Job Card #4b Guided Practice

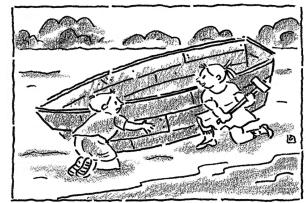
Verb Helpers

(Note: there was no Guided Practice or Activity Sheet for Job Card #4a)

Read the sentences with your home instructor. Complete each one. An example is given for you.

Today I **am** building a boat.

Yesterday I **was** building a boat.



Today I am	 	 -
Yesterday I was	 	 ·
Today John is	 	
Yesterday John was	 	 ·

continued

ob Card #4b Guided Practice continued
oday the boys and girls are
esterday the boys and girls were
oday Mary and John are
esterday Mary and John were

Job Card #4b Activity Sheet

Verb Helpers

Read the following sentences. Use one of the following helpers in each sentence. Your home instructor can help you read the words.

i	s am 	was	were	are
1.	Today mother		baking	g.
2.	Yesterday the children	 1	F	playing with the ball.
3.	Today the children		ri ri	iding bikes.
4.	Today I			y with my friend.
5.	Yesterday I			with my friend.
6.	Yesterday they			ming.
7.	Today he			

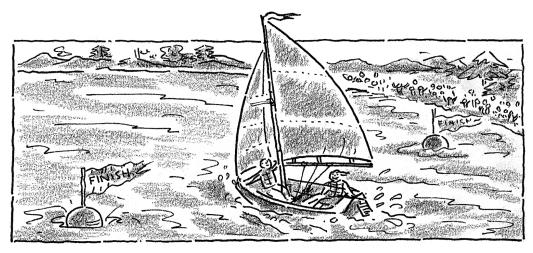
Job Card #5 Guided Practice

Writing Paragraphs

- 1. Have your child pick a subject. It can be a person, a place, a favorite food, a favorite animal or pet, or some other thing.
- 2. Now have your child list ideas about the subject. For example: what does it look like?, how does it sound or smell?, what does it do? These can be written in a web format, or as notes.
- 3. Have your child write the topic or beginning sentence.
- 4. Now have him or her tell about the subject. (1 to 3 sentences.)
- 5. End with an interesting idea.
- 6. When the paragraph has been completed, have your child read it back to you.
- 7. The two of you can check the sentences for punctuation, capital letters and spelling.

This activity can be done as many times as it takes for your child to feel comfortable writing a simple paragraph.

Celebrate your success!!



Job Card #6 Activity Sheet

A. Read the following sentences.

Underline the letters that should have capital letters.

Rewrite the sentences in the correct form.

Put in the proper punctuation marks at the end of the sentences.

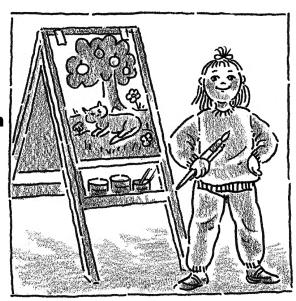
Examples:

<u>d</u>id jane go to <u>n</u>anaimo with you

Did Jane go to Nanaimo with you?

look at <u>r</u>oy's wonderful picture

Look at Roy's wonderful picture!



Do the first two sentences with your home instructor. Complete the last six on your own.

١.	monday is the tirst day of the week				
2.	i like an early lunch				

Job Card #6 Activity Sheet continued

3. — 	this is lovely
	do you like school
	jane, watch out for that ball
	a polar bear hunts for food
7. —	michael and i like to walk in the woods
8. 	have you seen my glasses

Job Card #6 Activity Sheet continued

punctuation, print three sentences of your own, following the directions.

Print a sentence using the name of your favorite city.

Print a sentence telling about your favorite book.

Print a sentence using the names of two of your friends.

B. To review writing a good sentence using proper capitals and

Job Card #6a Activity Sheet

Print the abb	reviations (short forms)	for the following	g words.
October		Mister _	
Monday		Doctor _	
February		Saturday _	
Friday		September_	
Wednesday		December _	

Job Card #7 Guided Practice

Add commas in the appropriate places.

Commas used in a series:

We could see pink purple yellow and white flowers.

Ted saw ducks horses geese cows and chickens at the farm.

We had chicken potatoes carrots and a salad for dinner.

Between the day and year:

We went away on March 26 2002.

He was born on July 26 1996.

The ship sank on November 24 1879.

Between a city and a province:

They went to Kelowna B. C.

Elizabeth comes from Toronto Ontario.

Tom will move to Calgary Alberta to find work.

Job Card #7 Activity Sheet

Read the following letter. Add commas where they are needed. Your home instructor can help you read the letter.

November 26 2002

Dear Susan

Thank you for your last letter. It is good to hear you are enjoying school.

Yesterday I went skiing hiking and swimming! It was a lot of fun. On February 23 2003 I will be flying to Banff Alberta to do some more skiing. Jenny will be coming with me on this trip. We will rent a car and drive back so we can stop to ski in Vernon Kelowna and Penticton. We should be back by March 15 2003.

I hope you will be able to do some skiing this winter. It is good exercise!

Love

Janet

Job Card #8 Activity Sheet

Adding "ing" and "ed"

Add "ing" and "ed" to each of the following words.

Root Word	ed	ing
climb		
last		
place		
pat		
plot		
like		
shop		
start		
smile		
rub		

Job Card #9 Guided Practice

Plural Forms

Look at the singular and plural forms for each word. Draw a picture to represent each.

boat	boats
fish	fishes
puppy	puppies
leaf	leaves
man	men

Job Card #9 Activity Sheet

words change completely. match body copy spot horn axdish name wolf dress foot

Give the plural form for each of the following words. Remember, some

Job Card #10 Guided Practice

Showing Ownership

Match nouns from BOX 1 with nouns from BOX 2 to show *belongs to* or ownership. Make as many phrases as possible by using words more than once.

<u>Dylan</u>	's hat					
			-			
			-			
			-			
			-			
			-			
			-			
			-			
			-			
			-			
			-			
			-			
			_			
			-			
			_			
	BOX 1		-		BOX 2	2
boy	flower	cup		hat	hair	toy
girl	car	Dylan		handle	dress	case
Am	cui	Dyluli		door	shirt	petal
Faith	dog	computer		saucer	bone	foot

Job Card #10 Activity Sheet

Find the phrase that shows ownership. Print the shorter way below each sentence. The first one is done for you. The pencil that belongs to Beth is green. Beth's pencil-----The book that belongs to the boy looks interesting. The shirt that belongs to Mark is dirty.

continued

Can you see the hat that belongs to Ted?

Where is the toy that belongs to the baby? The anchor that belongs to the boat is big.

(1) H.I. initials:	date:

Job Card #11 Activity Sheet

Read the directions with your child and give help if necessary.

Give the pronouns that could be used to replace the nouns in the left hand column.

he	she	it	ı	Example:	
they	we		you	Bob and Bill	they

NOUN	PRONOUN
Dr. Gordon	
boys	
uncle	
truck	
Kim and Fred	
Mary	
Bob and I	

Job Card #12 Activity Sheet

Print either a or an in th	ne blank spaces. The first one i	s done for you.
We will play a	_ game now.	
This is	interesting book.	
I know how to write	letter now.	
That was	 very good idea. 	
 octopus 	s has many arms.	
When will I get	new bike?	
He is st	trong person!	
It is raining, so we will r	need umbrella 	ı .
She looked in	book for the information	n.
The boy put his papers i	into wagon.	
We will visit	zoo to see	elephant.

Job Card #12 Activity Sheet continued

This has been	 - - cold winter. -
We will take ⁻	 apple with us
- She gave us -	 cup of tea.

Job Card #13 Guided Practice

Homonyms

In each sentence below underline the word that fits.

I walked down the (road, rode).

The (meet, meat) was very tender.

We should not eat (two, too, to) much candy.

The (blue, blew) crayon is broken.

I (no, know) how to read.

He can (see, sea) my house from over (their, there, they're).

(Your, You're) working very well.

Job Card #13 Activity Sheet

A. With a ruler, draw a line to match a word in the left hand column with its homonym in the right hand column.

pail	would
creek	right
know	tale
write	pale
sea	knight
wrap	maid
night	creak
your	no
new	see
tail	you're
wood	rap
made	knew

Job Card #13 Activity Sheet continued

	a homonym for each woi you can do!!	d. Some mo	ay be challenging. See
dear		aunt	
bee		here	
our		two	
there		flour	
ate		eye	
four		meat	
one		wood	

(E) THE COOL	-M		——————————————————————————————————————
	H.I. initials:	date:	
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		

### Job Card #14 Guided Practice

### Contractions

With a ruler draw a line to match the words in the left hand column with its contraction in the right hand column.

did not can't

I will I'm

is not you're

l am didn't

does not isn't

he will

let us it's

has not you've

can not he'll

I have couldn't

it is doesn't

could not let's

you have hasn't

you are I've

### Job Card #14 Activity Sheet

correct contraction.

They **did not** go on the trip. It is fun to go swimming. We have a very big dog. I am going shopping. Tom **could not** ride his bike. You have given us a good idea.

Rewrite each sentence below. Replace the words in dark type with the

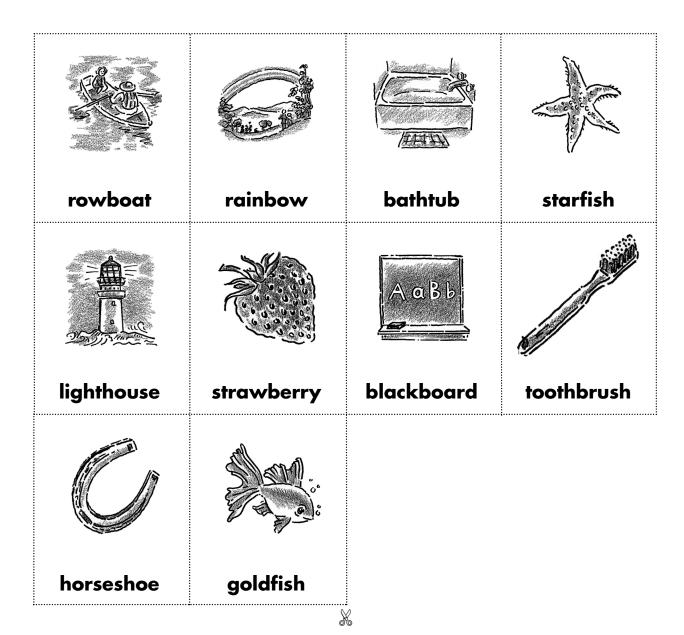
# She is going to sing for us today. You will not go with us this time.

Job Card #14 Activity Sheet continued

### Job Card #15 Guided Practice

# Compound Words

Cut out the boxes and use the words to play games such as Memory, Fish, Snap or any other game you know.

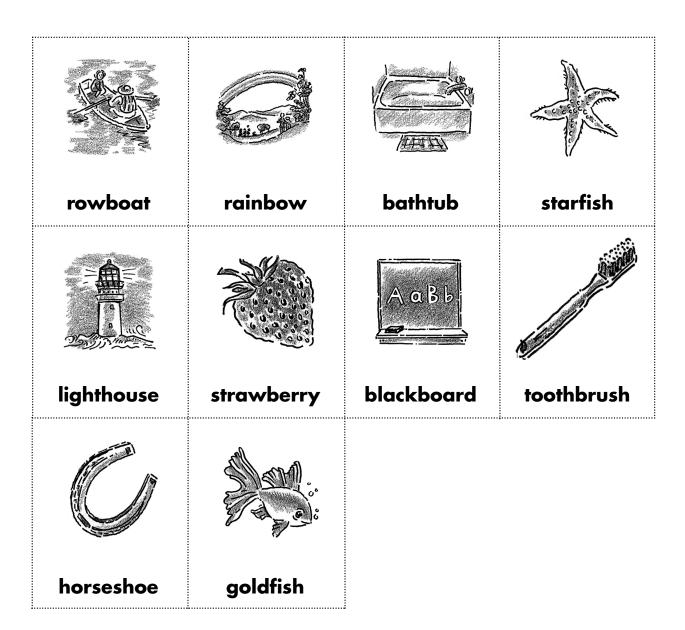


### Job Card #15 Guided Practice continued

### Job Card #15 Guided Practice continued

# Compound Words

Please cut out the following boxes.



### **Job Card #15 Activity Sheet**

Solve the following puzzles by printing the correct compound words. A box into which toys go. A plane that flies in the air. A boat that has a motor. A ship that goes into space. A yard around a barn. The room where your bed is. A light that will flash. A case that will hold books. The print your finger makes. A house where a dog lives.

# Job Card #16 Activity Sheet

Write your letter. Use the extroperson.	a page if you want to send you letter to the
Heading (date)	
Greeting	
Body	
Closing	
Signature	

### Job Card #16 Activity Sheet continued

Job Card #16 Activity Sheet cont	rinued
Heading (date)	<u> </u>
Greeting	<u> </u>
Body	
Closing	_
Signature	<u> </u>

#### Job Card #16 Activity Sheet continued

#### Job Card #16 Activity Sheet continued

A copy of my envelope.

			Stamp
-	 	 	

## Job Card #16a Activity Sheet

Attach the invitation to this page.

## Job Card #17 Activity Sheet

A. Print the words in each column in alphabetical order.

run	 home	
down	 cake	
first	 wheel	
basket	 goat	
math	Z00	
vase	 tiger	

#### Job Card #17 Activity Sheet continued

B. Print the following words in alphabetical order. Use the numbered lines to make your list.

bubble	folder		animal
home	visit		dish
egg	red		jam
sea	white		grain
1		7.	 
2		8.	 
3		9.	 
4		10.	 
5		11.	 
6		12.	 

H.I. initials:	date:

### Job Card #18 Activity Sheet

In the first column, print the number vowels you **hear** (clap these out). In the second column, print the number of **syllables** that are in the word.

Word	Vowels you hear	Number of syllables
boat	1	1
unless		
animal		
enter		
night		
wonderful		
soapy		
butterflies		
finally		
come		
enclose		

#### Job Card #19 Guided Practice

## Adjectives

Print two	o or more adjectives to des	cribe the following words.
beach		
road		
bird		
whale		
rope		
bear		

Bravo—you have done it!!

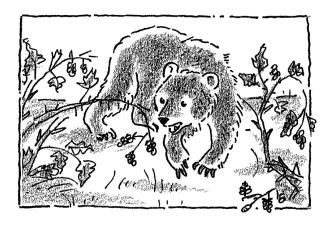
car



#### **Job Card #19 Activity Sheet**

Circle the adjectives and draw an arrow to show which word each adjective describes. The first one is done for you.

The brown bear ate the delicious berries.



The blue curtains blew in the gentle breeze.

Pete wore his new blue shirt.

That green tree has beautiful cones.

Mary drives a big red car.

Tom listened to the loud band.

The yellow paper is good for letter writing.

#### Job Card #20 Guided Practice

## Adverbs

Today you will make a flipbook.

Cut along the horizontal lines. Staple the two blank strips under the strip with words in it. Have your child use *ly* words to describe the actions.

	I work	Jim played	The dog walked	She listened

Yeah! You did it!!



#### Job Card #20 Activity Sheet

Circle each adverb with a crayon and draw an arrow to the verb it describes. The first one is done for you.

The bird sang softly.



Ted rode his bike slowly.

Mary ran quickly to catch the bus.

The band played loudly.

She listened carefully to the instructions.

He stood quietly to watch the bird.

The bird flew swiftly to its nest.

#### Job Card #21 Guided Practice

### Prefixes and Suffixes

Make prefix cards for **un**, **re** and **in**.

Make suffix cards for ly, ful, and less.

The home instructor says a root word. Your child then holds up an appropriate **prefix** card to complete the word and reads the whole word.

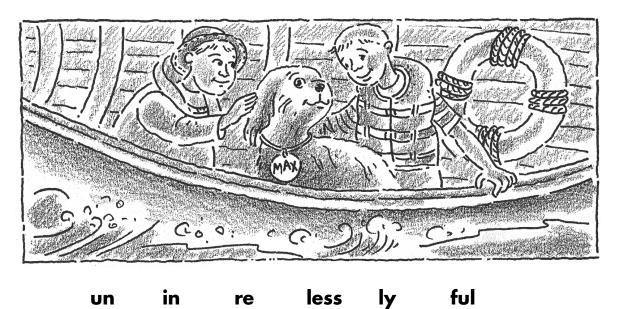
When you are ready, do the same with root words and **suffix** cards.

Suggested roc Prefixes.	ot words for	Suggested root words for Suffixes.		
call	done	care	tooth	
complete	correct	wire	neat	
happy	make	slow	rest	
tell	visible	real	help	
wind	fill	home	quick	
build	sure	correct	nice	
fair	active	joy	hair	

## Job Card #21 Activity Sheet

## Prefixes and Suffixes

Complete the story. Fill in the blanks with the appropriate prefixes or suffixes from the following list.



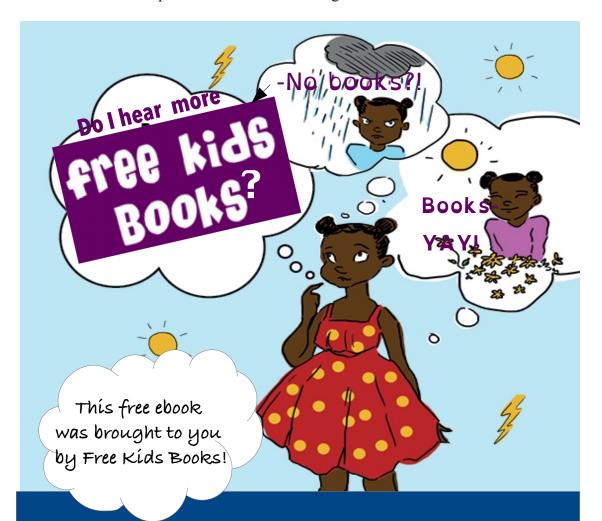
Merri	, brave	across	the	sea
Went So	am. Lisa and Max. all three.			

Let's	pack c	our lunch;	sandwich	, fruit and	d drink
lt's -		side t	he box, w	ve're reac	ly, I think

#### Job Card #21 Activity Sheet continued

lt's a beauti	day, not d	a cloud in the sky,
The flag flutters wild	c	as gulls fly by.
We're ready to go,	please	 tie our line, 
Over end	– waves, I liko –	e it fine.
We share our lunch Stay steady, be care		
 Time to		
 The help	-	·
———— Merri  , b		
Went Sam. Lisa and	l Max. all thre	e.

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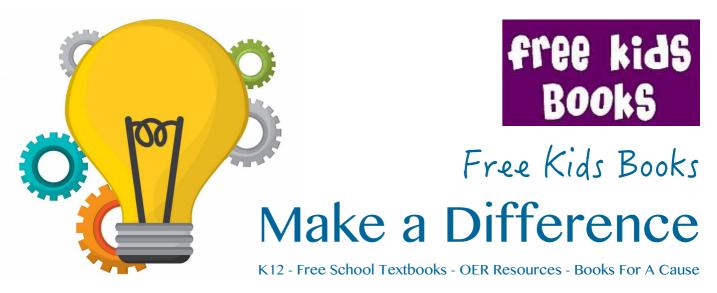
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