Bears





There are lots of different kinds of bears.



Bears can be big or small and they come in many colors.



Bears live in the mountains, in the forest and even in the snow.



Most bears are omnivores which means they eat plants and meat or fish.



Panda bears only eat bamboo, and they eat for up to fifteen hours every day!



Baby bears are very small when they are born.



Baby bears stay with their mothers until they are a year and a half old.



Bears are good swimmers and they can climb trees too.



Bears can stand up on their back legs to look around if they hear or smell something.



Most people only see a bear if they go to the zoo.



But if you go camping or hiking in the woods, you might see a bear.



Then you hope the bear doesn't see you!

The Mustard Seed Books project uses an open-source, Wikipedia-type strategy, leveraging public expertise to create and refine a set of high-quality books that support early reading development. All of the books and pictures are covered by the Creative Commons License (<u>http://creativecommons.org/licenses/by-nc-sa/3.0/</u>) and are free to print, distribute, and modify for personal or educational use. The books are available at <u>www.mustardseedbooks.org</u>. New titles appear on a regular basis.

There is a blog post on the website so that we can receive and discuss feedback on the books. These books have been revised a number of times, but we'd love to keep improving them. Any feedback is welcome. We also welcome photos or ideas for new books.

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Guided Reading: F Grade Level: 1.5

Word Count: 147 Reading Recovery: 10

Our aim with this series of books is to weave together two significant goals in the design of early reading materials—that the books are both instructional and engaging. Books designed to develop reading skills often end up feeling like work to read, while books designed to be interesting are often too difficult for beginning readers.

BOOK LEVELS

Set 3 – Advanced 1st

These books for beginning readers support phonics-based classroom instruction by including a high concentration of phonetically regular words, as well as the most commonly used sight words. However, the books are written using pictures and stories that make sense, with simple language structures supporting independent reading and language development. Our intent is to produce books that kids want to read, think about, talk about and read again.

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