## ôtdding a 2diget number and a Idiget numb-

## Ger, missing addend, and true or false



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1) |  | 13 |  |  |  |  |  |  |  |  |  | 14 |  |  |  |  |  |
|  | 2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3) |  | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 4) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 5) |  |  |  |  |  |  |  |  |  |  | 5) |  |  |  |  |  |  |
|  | 6) |  | 9 |  |  |  |  |  |  |  |  | 6) |  |  |  |  |  |  |
|  | 7) |  |  | 1 |  |  |  |  |  |  |  | 7) | 20 |  |  |  |  |  |
|  | 8) |  |  |  |  |  |  |  |  |  |  | 8) | 19 |  |  |  |  |  |
|  | 9) |  |  | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 10 |  |  |  |  |  |  |  |  |  |  |  | 18 |  |  |  |  |  |



| 5 | 12 | 3 | 13 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| -3 | -3 | -3 | -3 | -3 |
| 6 | 8 | 11 | 15 | 7 |
| -3 | -3 | -3 | -3 | -3 |
| 4 | 9 | 6 | 14 | 3 |
| -3 | -3 | -3 | -3 | -3 |
| 5 | 8 | 10 | 16 | 7 |
| -3 | -3 | -3 | -3 | -3 |
| 11 | 6 | 4 | 8 | 13 |
| -3 | -3 | -3 | -3 | -3 |


\section*{| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\mathbf{1 6}$ 17 18 19}

1) $13-8=$ 16) $14-8=$
2) $12-6=$
3) $16-10=$
4) $10-7=$ 18) $15-6=$
5) $15-4=$
6) $17-3=$
7) $9.7=$
8) $19-4=$
9) $17-6=$
10) $13-10=$
11) $13-11=$
12) $20-8=$
13) $15-5=$
14) $19-7=$
15) $10-6=$ 24) $16-14=$
16) $12-10=$ 25) $18-15=$
17) $11.9=$
18) $20-10=$
19) $15-3=$
20) $15-7=$
21) $13.3=$ 28) $13.5=$
22) $11.5=$ 29) $19.8=$

ADD THE NUMBERS UP THEN PUT THE AWNSERS
IN THE CIRCLE.

1) $15+1=\bigcirc^{8)} 5+1=\bigcirc$
2) $5+2=\bigcirc 97+5=\bigcirc$
3) $5+1=\bigcirc 10) 8+9=\bigcirc$
4) $10+9=\bigcirc$ 11) $12+5=\bigcirc$
5) $8+3=\bigcirc$ 12) $9+3=\bigcirc$
6) $9+8=\bigcirc 13) 16+8=\bigcirc$
7) $10+1=\bigcirc{ }^{14)} 12+1=\bigcirc$
$\qquad$
Drections: Solve the problems. Use the code to solve the riddle.


What do penguins eat for lunch?
$\overline{199} \overline{23} \overline{65} \overline{4} \cdot \overline{65} \cdot \overline{62} \overline{86} \overline{65} \overline{62} \overline{124}$;

Count by 2 to fill in the missing numbers.

| 2 | 4 |  | 8 | 10 |  | 14 | 16 |  | 20 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 22 |  | 26 |  | 30 |  |  | 36 | 38 |  |
|  | 44 | 46 | 48 |  | 52 | 54 | 56 |  | 60 |

$$
\begin{aligned}
& 54, \ldots, 58,-, 62, \\
& 20,22,-,-\frac{,}{5}, 28, \\
& 46,-50,52,-, \\
& 60,-64,-, 68, \\
& 32,34,
\end{aligned},
$$

This was: Easy Just Right Hard (Circle one)


## Fill in the missing numbers

| 2 |  | 45 | 56 | 67 | 89 | 910 | 111 | 1213 | 131415 | 1516 | 61718 | 81920 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2122 | 23 | 2425 | 2526 | 2627 | 28 | 2930 | 3031 | 3233 | 33343 | 3536 | 63738 | 83940 |
|  |  |  |  |  |  |  |  |  |  |  |  | 60 |
|  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 8182 | 83 | 8485 | 8586 | 3687 | 788 | 8990 | 901 |  | 939495 | 9596 | 69798 | 899100 |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{120}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{190}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{160}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{180}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | 200 |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{220}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{20}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{200}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{280}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | 300 |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{320}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{30}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{360}$ |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{380}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



## Test my teacher

This exercise you can test your teacher. Don't make them to hard for him/her. After they are finished you have to mark. Ask if you can use a calculator to check there answers.

| 1. | 2. | $\begin{aligned} & \text { Scores } \\ & 0 / 8=0 \% \\ & 1 / 8=12.5 \% \\ & 2 / 8=25 \% \end{aligned}$ |
| :---: | :---: | :---: |
| 3. | 4 | $\begin{aligned} & 3 / 8=37.5 \% \\ & 4 / 8=50 \% \\ & 5 / 8=62.5 \% \\ & 6 / 8=75 \% \end{aligned}$ |
| 5 | 6. | $\begin{aligned} & 7 / 8=87.5 \\ & 8 / 8=100 \% \end{aligned}$ <br> Your teacher got $\qquad$ /8 |
| 7. | $\mathcal{B}$ | And that is $\qquad$ \% |

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