# Beats and Tone 

From the Early Non Fiction Series

fire kids
Books
Danielle Bruckert

# Early Nonfiction <br> Beat and Tone 

Early Nonfiction Series<br>Published by Red Sky Ventures Created by Danielle Bruckert © Jul 2019

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# Music is all <br> about beat and <br> tone. 



Beats are as
simple as
counting.


# Tone can be Learned like <br> ABCs. 



## Let's start with Learning beat.



$$
\begin{gathered}
\text { In music } \\
\text { a } 4 / 4 \text { bar } \\
\text { has four } \\
\text { quarter beats. }
\end{gathered}
$$



Or it can have
8 eighth beats.

## 64 erecererererect

> Or it can have
> 16 sixteenth
> beats. You get it right?


# It also has <br> 2 half beats. <br> How many <br> whole beats? 



# Yes, a whole beat is 4 <br> counts in 4/4. Can you see the pattern? 

Eighth notes quarter notes


## Let's recap 4/4:

 whole is four counts Half is two counts,Quarter is one count, Eighth is half count And so on.


# A rest is a <br> pause, where there is no beat. 



SIMPIE
DUPLE
2
2 $\frac{2}{4}$


## Different beats

have different numbers of
notes in a bar.


| STMPIE | STMPLE | RIMP14 |
| :---: | :---: | :---: |
| DUPLE | TRIPME | QTADRIPLE |


| $22$ | $\begin{array}{r} 33 \\ 24 \end{array}$ | $24$ |
| :---: | :---: | :---: |
|  |  |  |
| まます | 等号 | － |

$2 / 2$ has 2 half
beats, $2 / 4$ has
2 quarter
beats, and $2 / 8$
has two eights.

SIMPHE
DUPAE

HIMPIE
THIPIE


QUADRIPLE

| $2 \underset{2}{2} 2$ | $\begin{aligned} & 33 \\ & 2 \end{aligned}$ | $44$ |
| :---: | :---: | :---: |
| 2． | \％\％ | ¢ |
| まますご動 | まますぎい | 0 |

$$
\begin{aligned}
& \text { The top } \\
& \text { number is the } \\
& \text { type of beat } \\
& \text { and the bottom } \\
& \text { the number. }
\end{aligned}
$$



## REST VALUES <br> Whole Rest Hallfest OurnerRest EighthRest, SixteenthRest.

## Whenever

## there is no beat

## there must be

 a rest!

| Note | Beats | Note | Beats |
| :---: | :---: | :---: | :---: |
| 0 | 4 beats | 0 | 6 beats |
| 0 | 2 beats | $0^{\circ}$ | 3 beats |
|  | 1 beat | - | $11 / 2$ beats |
| $0$ | $1 / 2$ beat | $)^{1}$. | 3/4 beat |

## Dotted notes <br> add half a note <br> again and tied <br> notes link.

| Name | Note | Rest | Length |
| :---: | :---: | :---: | :---: |
| Whate Note | 6 |  | 4 beats |
| Hait soue | 0 |  | 2 beats |
| Qunter Nole | - | \% | 1 beat |
| Eigloh Now | $\bigcirc$ |  | 1/2 beat |
| Sistecnth vinte | $B$ | - \% | 1/4 beat |

## Extension:

## Sometimes these notes

 are calledSemi Breve - whole

$$
\text { Minum - } 1 / 2 \text { - half }
$$

Crotchet - $1 / 4$ - quater
Quaver - 1/8 eighth
Semi quaver - 1/16 - sixteenth


> Can you clap
these rhythms

$$
\text { in } 4 / 4 ?
$$



## Here are some

tricky rhythms
to clap.

# Hint - try using a metronome 



# Can you see <br> the pattern <br> now? 

## C, F, E, D, A, D, C, F 1 and 2 and

## Lets Learn

about tone.

> The natural notes are named like the
> alphabet.

$\begin{array}{llllllll}\text { A } & \text { B } & \text { C } & \text { D } & \mathrm{E} & \mathrm{F} & \mathrm{G} & \mathrm{A}\end{array}$

$A, B, C, D, E, F$
G, only 7, then
we start at A.


# On a piano the natural notes 


white keys.


> The other
> notes are
> called sharps
(\#) or flats (b).


# On a piano the sharps and flats <br> are the black <br> keys. 



# Sharps and flats relate to <br> <br> the natural <br> <br> the natural <br> $$
C \#=D b
$$ 



# That is, sharps and flats have 

two names

$$
C \#=D b
$$



A B C D E F G A


The jump from
A to A again is
called an
Octave.


# An octave <br> contains all the <br> notes we have. 



$$
\begin{gathered}
\text { For traditional } \\
\text { music that's } 12 \\
\text { notes all } \\
\text { together! }
\end{gathered}
$$



## 7 naturals

5 accidentals
(sharp or flat)

Each octave
repeats at
higher or lower

> pitches.

$a \quad b c d e f g a b \quad c$


$$
\begin{gathered}
\text { How many } \\
\text { octaves can } \\
\text { you count } \\
\text { here? }
\end{gathered}
$$



To write down music we use
clefs and
staves.

# Each line on <br> the staff is one <br> natural note. 



## The sharp and flat notes are

you guessed it
\# or b.


## Can you see

why sometimes
a \# or bean be
better?

|  |  |  |  |  | 0 | 0 | $\boldsymbol{O}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{O}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\boldsymbol{O}$ |  |  |  |
| C | D | E | F | G | A | B | C |



[^0]

# A scale with all 

$$
\begin{aligned}
& 12 \text { notes is a } \\
& \text { chromatic } \\
& \text { scale. }
\end{aligned}
$$



## Chromatic

scales have
only half tones.


# Other scales <br> can be major or <br> minor. 




# Major keys are 

 happy sounding.
tone $1 / 2$ tone tone tone $1 / 2$ tone tone tone

# Minor keys are sad 

 sounding.

# The easiest <br> scales are C <br> major and $A$ <br> minor. 



# $C$ major and $A$ minor don't have any <br> sharps of flats. 



Finger: $\begin{array}{lllllllll}1 & 2 & 3 & 1 & 2 & 3 & 4 & 5\end{array}$

Try to play
these scales on
a keyboard
(real or online).


## Can you hum along?

 Note the different sound

> Now try this tune, do you recognise it?


## Congratulations, <br> now you can <br> play music!

## Glossary

> Scale
> Clef
> Note
> Sharp
> Flat
> Natural
> Accidental
> Tone
> Beat
> Quarter note / Crochet

Eighth note / Quaver
Half Note / Minum
Whole note / Semi Breve
Time signature
Major
Minor
Octave
Bar
Metronomes


## Resources and Activities

Check out The Captain Uke's Glockenspiel Book, you should be able to play all the tunes in the book now:
The Kaptain Uke Glockenspiel Book - Simple tunes for all ages
Try writing your own music with MuseScore: A free program, and really easy to use:
https://musescore.org/en/download
The piano or keyboard is a great starting point for music, and can be easily learn try some simple tunes using two hands next.

Once you know rhythm and how to read music, you can try any instrument out, contact a local music school or business to see if you can hire an instrument you might like to learn.

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[^0]:    A scale is a
    series of tones
    or half tones in
    an octave.

