

The Little Red Hen



Retold by Rosie McCormick
Illustrated by Gail McIntosh

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How Turtle Cracked His Shell adapted by Rosie McCormick
from **How the Turtle Flew South for the Winter** by Joseph
Bruchac courtesy of Fulcrum Publishing, Inc.

All other stories adapted and retold by Rosie McCormick, Linda
Bevilacqua, and Susan Hitchcock

IMAGES

Barbara L. Gibson 1A-1 (Top); 1A-4; 2A-1 (Front bottom left);
2B-1 (city house); 2B-1 (country house); 2B-1
(fancy food); 2B-2; 2B-3; 3A-1; 3A-3; 3B-1;
3B-2; 3B-3; 3B-4; 3B-5; 4A-2; 4B-1; 4B-2;
5A-1; 5B-1; 6A-1; 6A-3; 6B-1; 6B-2; 6B-3;
7A-1; 7A-3; 7A-4; 7B-1; 7B-2; 8A-1 (Front
middle); 8A-2; 8B-1 (Bottom right); 9A-1;
9A-2 (Front left); 9A-2 (Front 2 bottom left);
10A-1; 10A-2; 10A-4

Gail McIntosh 1A-3; 1B-1; 2A-1 (Front top left); 2A-1 (Front
top right); 2A-1 (Front bottom right); 2A-1
(Back); 2B-1 (fancy clothes); 2B-1 (plain
clothes); 2B-1 (simple food); 2B-1 (city
mouse); 2B-1 (country mouse); 3A-2; 4A-1;
6A-2; 7A-2; 8A-1 (Front top); 8A-1 (Front
bottom); 8A-1 (Back); 8B-1 (Top left); 8B-1
(Top right); 8B-1 (Bottom left); 9A-2 (Front
right); 9A-2 (Back); 9A-2 (Front 2); 10A-3

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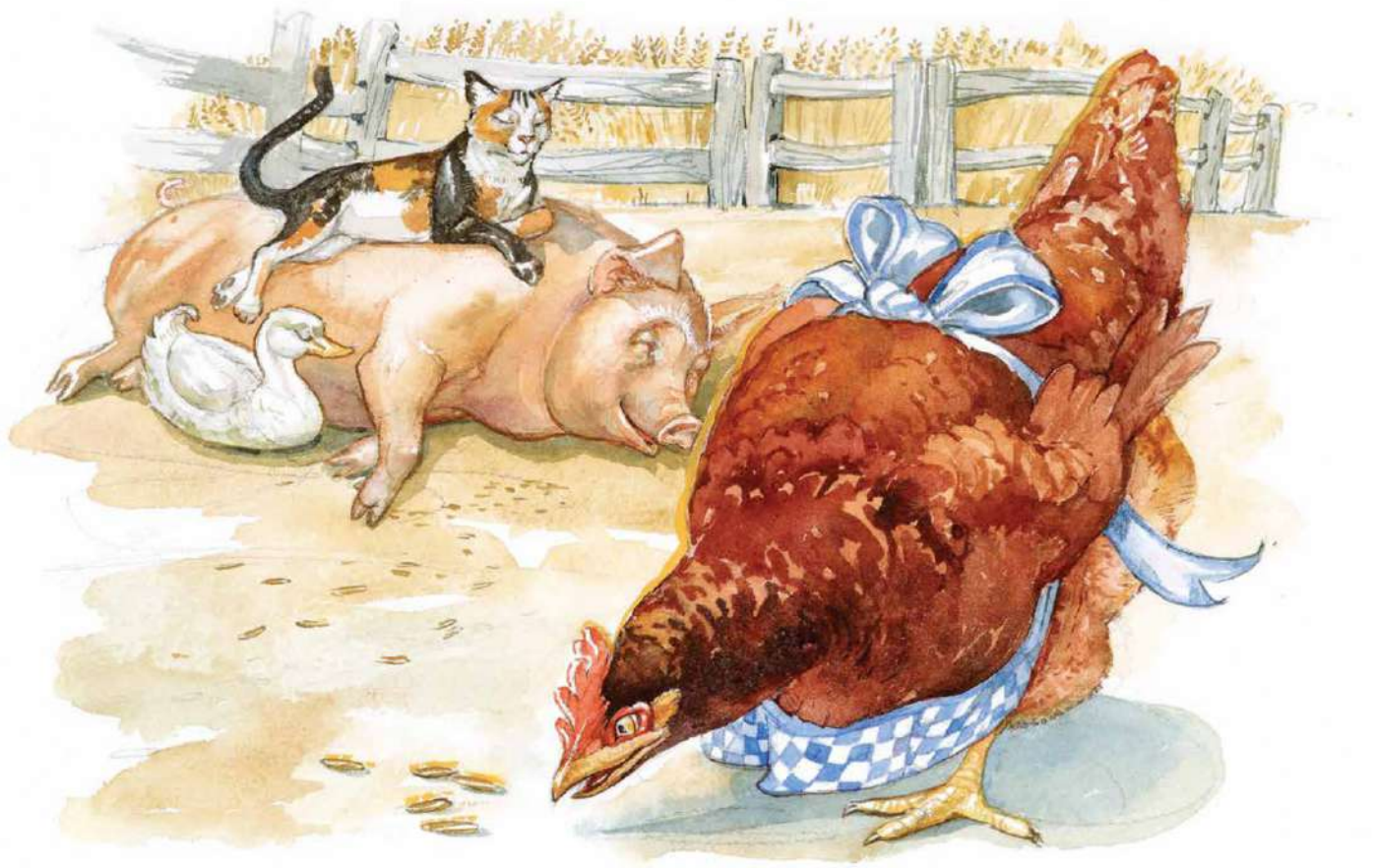
SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

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There once was a little red hen who lived with her friends on a farm. She was not a lazy hen. She worked harder than all of the other animals.

The Little Red Hen wanted to plant some grains of wheat. She asked for help, but her friends refused.



So she planted the grains herself.



In the summertime, the wonderful golden wheat was ready to be harvested. Once again, with no one to help her, the Little Red Hen did all the work.

The Little Red Hen
had to grind the wheat
into flour.



As usual, her friends did not want to
do any hard work. So the Little Red
Hen ground the flour herself.

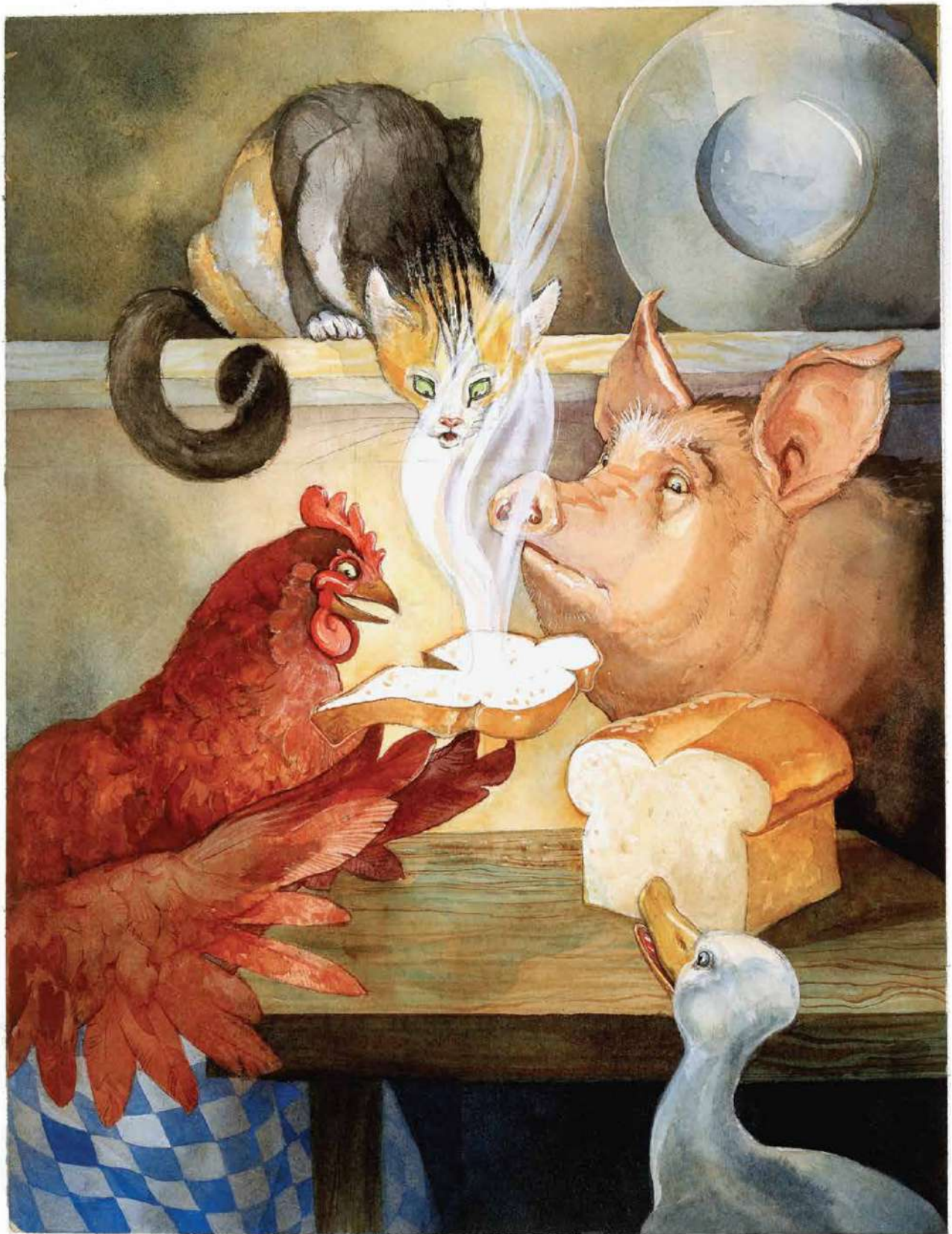
The Little Red Hen used the flour to make bread dough. With no one to help her, she kneaded the dough all by herself.



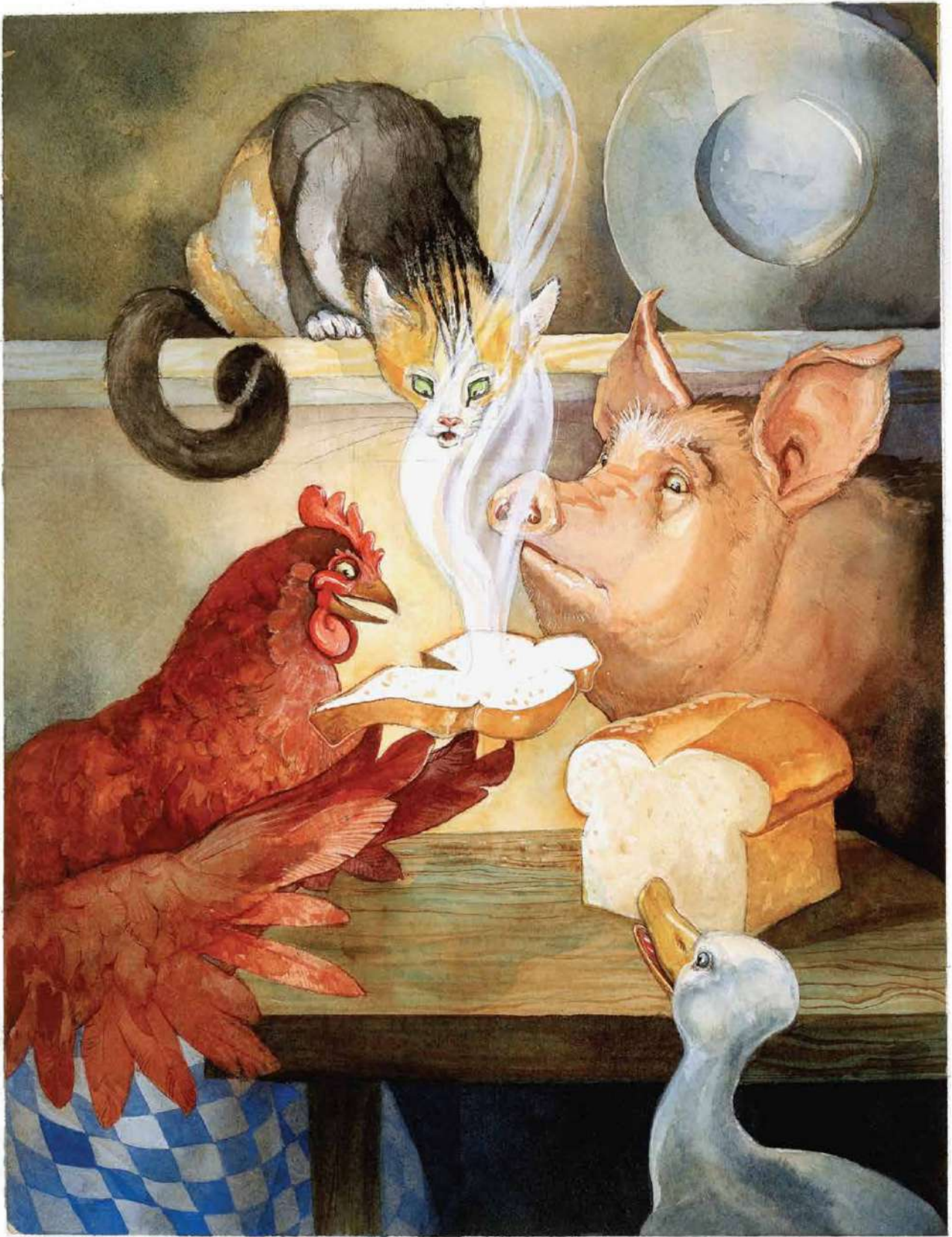
The Little Red Hen's friends had completely abandoned her. So she baked the bread all by herself.



When the smell of freshly baked bread rose up into the air, the Little Red Hen's friends appeared.



They were willing to help eat the bread, but the Little Red Hen ate it all by herself. She had done all the work!



THE END



Classic Tales Activity Pages

PRESCHOOL

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Cutouts for Little Red Hen and Friends

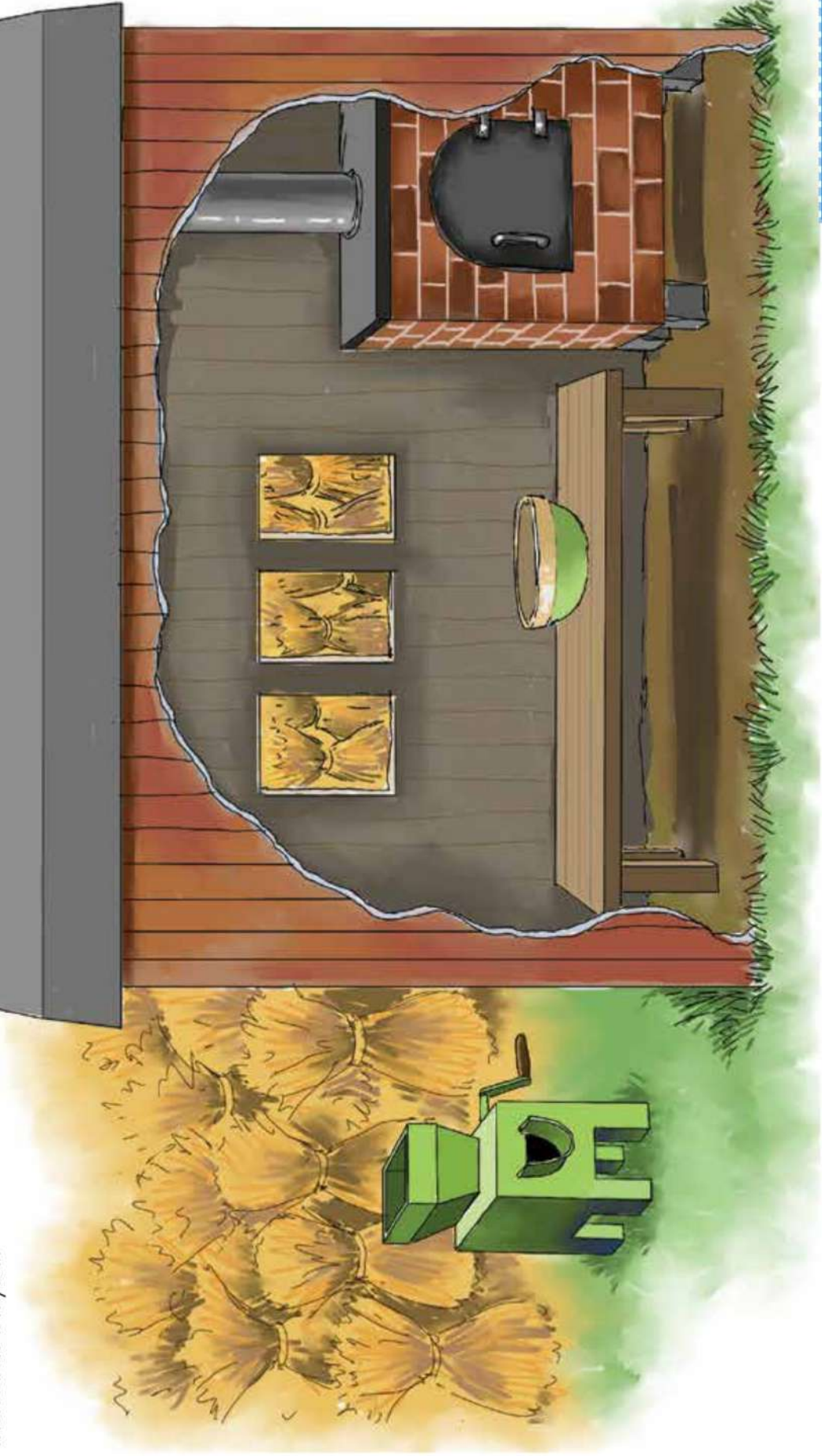
Directions: Help students cut out pictures or cut out pictures for students prior to starting activity. Have students glue them to craft sticks. Ask students to name the characters and talk about what each character did in the story.



Little Red Hen and Friends



Directions: Using this page as a backdrop, retell the story of The Little Red Hen and let your child say the familiar refrains from the story: "Who will help me...?" "Not I..." and "Then I'll do it myself!"



Dear Family Member,

Today your child listened to the story "The Little Red Hen." Read the abridged story below to your child and then help your child do the accompanying activity page. Encourage your child to retell the story to you later this week.



The Little Red Hen

Retold by Rosie McCormick

Illustrated by Gail McIntosh

There once was a little red hen who lived with her friends on a farm. She was not a lazy hen. She worked harder than all of the other animals.



The Little Red Hen wanted to plant some grains of wheat. She asked for help, but her friends refused.

So she planted the grains herself.



In the summertime, the wonderful golden wheat was ready to be harvested. Once again, with no one to help her, the Little Red Hen did all the work.



The Little Red Hen had to grind the wheat into flour.

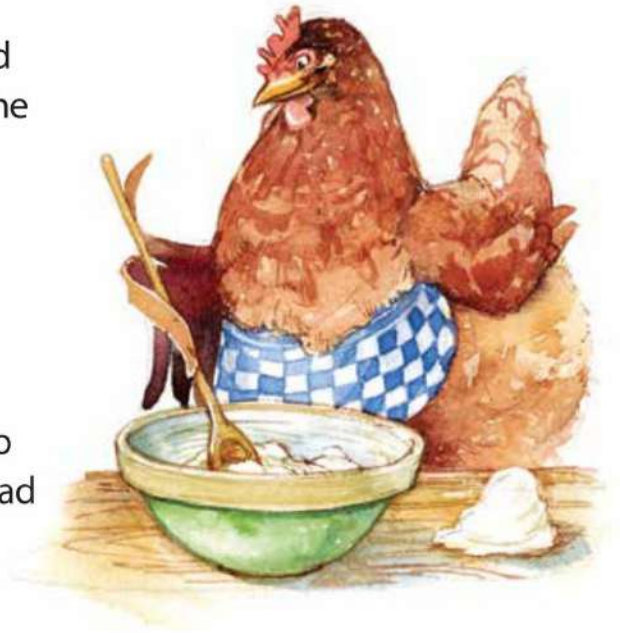
As usual, her friends did not want to do any hard work. So the Little Red Hen ground the flour herself.



The Little Red Hen used the flour to make bread dough. With no one to help her, she kneaded the dough all by herself.

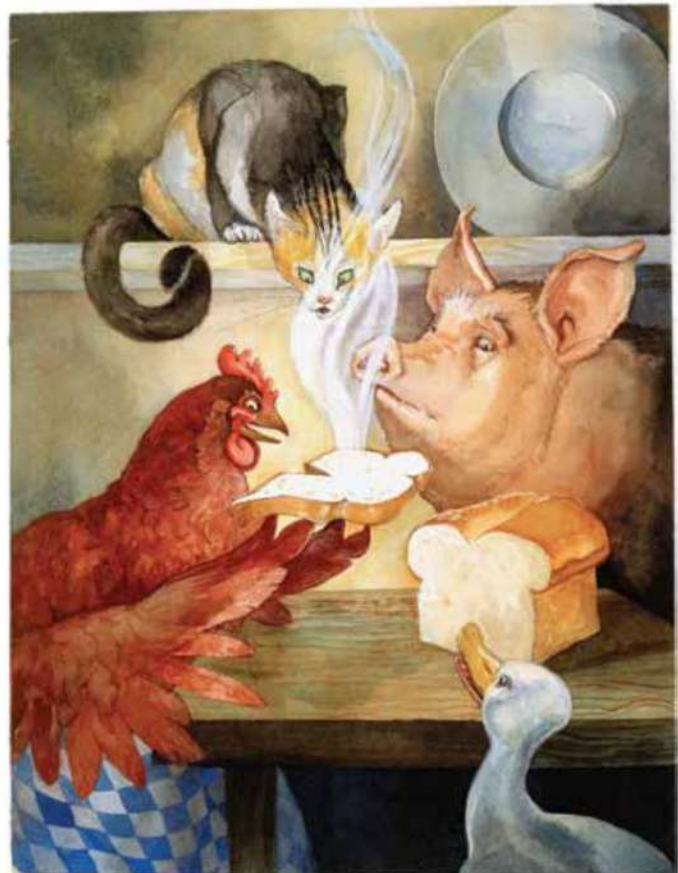


The Little Red Hen's friends had completely abandoned her. So she baked the bread all by herself.



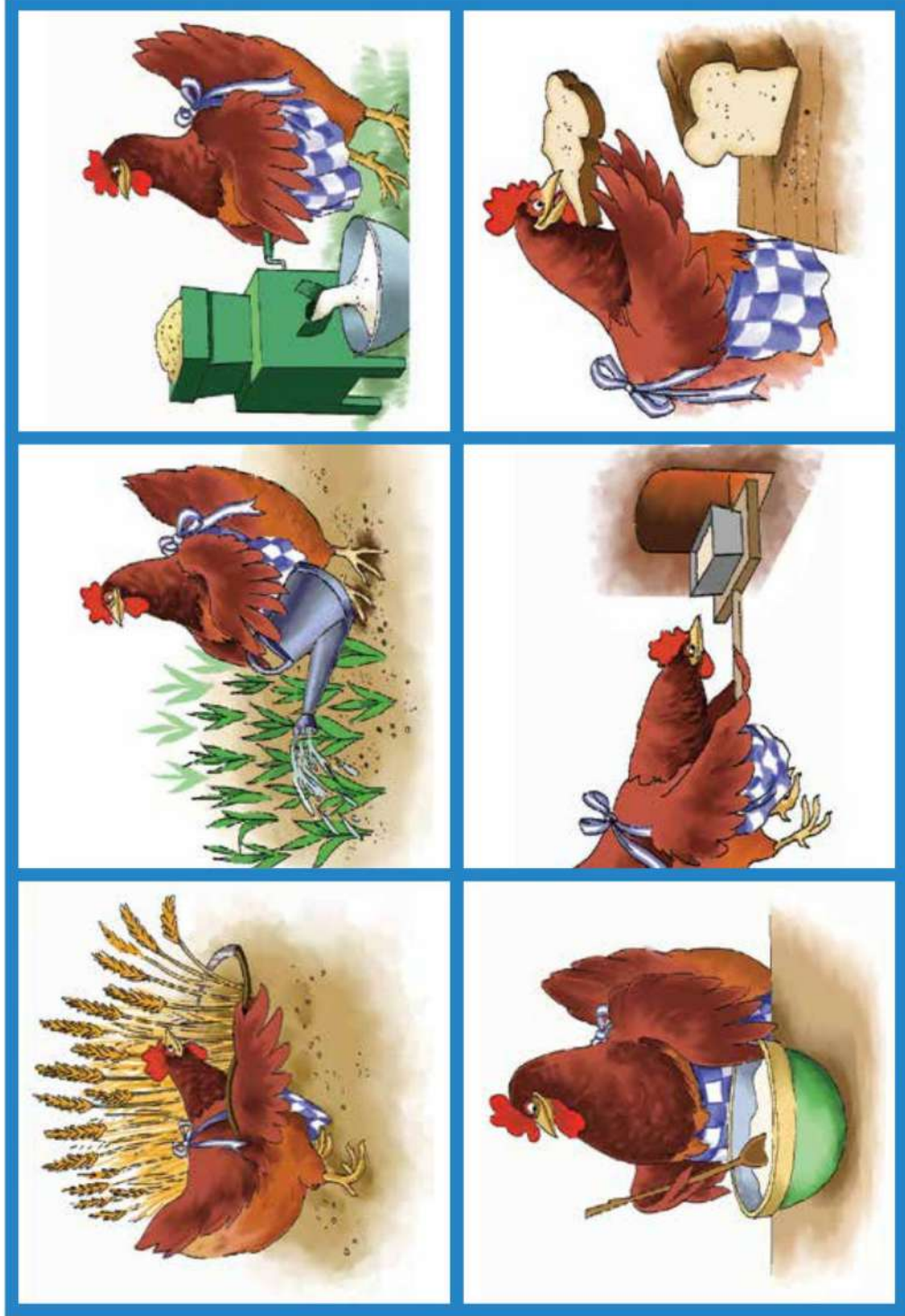
When the smell of freshly baked bread rose up into the air, the Little Red Hen's friends appeared.

They were willing to help eat the bread, but the Little Red Hen ate it all by herself. She had done all the work!



Help the Little Red Hen

Directions: Help students cut out pictures or cut out pictures for students prior to starting activity. Students should sequence pictures into the same order the events happened in the story. Then, using the refrains, "Who will help me...?" "Not I..." and "Then I will do it myself!" model a simple retelling of the story based on each picture. Have each student retell the story to you.





The Strawberry Jam Story

Directions: Create a new version of The Little Red Hen with your child. This time, the hen will plant strawberries to make strawberry jam instead of grains of wheat for bread. Look at each picture together, then ask your child to tell this story.

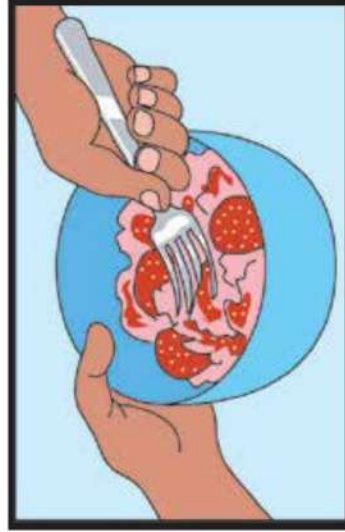


Yum Yum Strawberry Jam

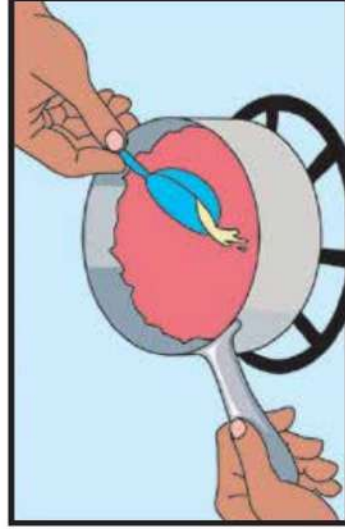
Directions: After creating a new version of "The Little Red Hen," follow the recipe to make strawberry jam with your child.

Ingredients:

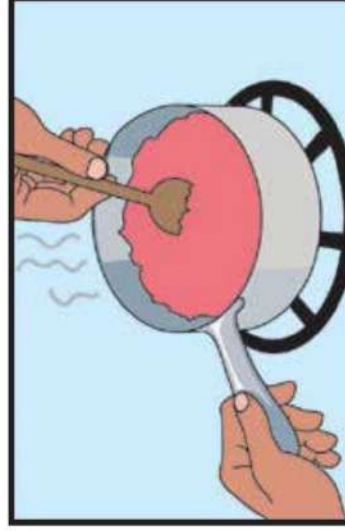
- 1 qt. strawberries, fresh or frozen
- 2 T. lemon juice
- 1 oz. dry pectin [canning section of supermarket]
- 1/2 c. light corn syrup
- 2-1/4 c. sugar (use less for frozen, sweetened berries)



1. Mash strawberries with a fork.



2. Put mashed berries, lemon juice, and pectin into a pan.



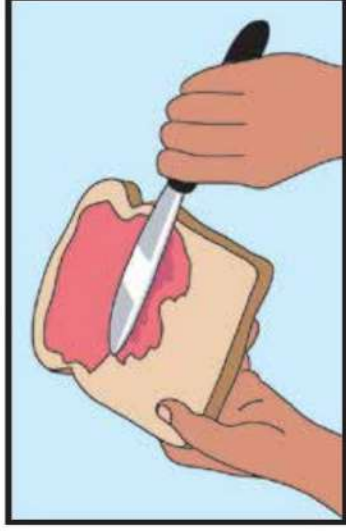
3. Stir it as it heats up.



4. Add corn syrup and sugar.



5. Spoon into bowl.



6. Spread on toast.

Classic Tales

Big Book



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Classic Tales
Big Book

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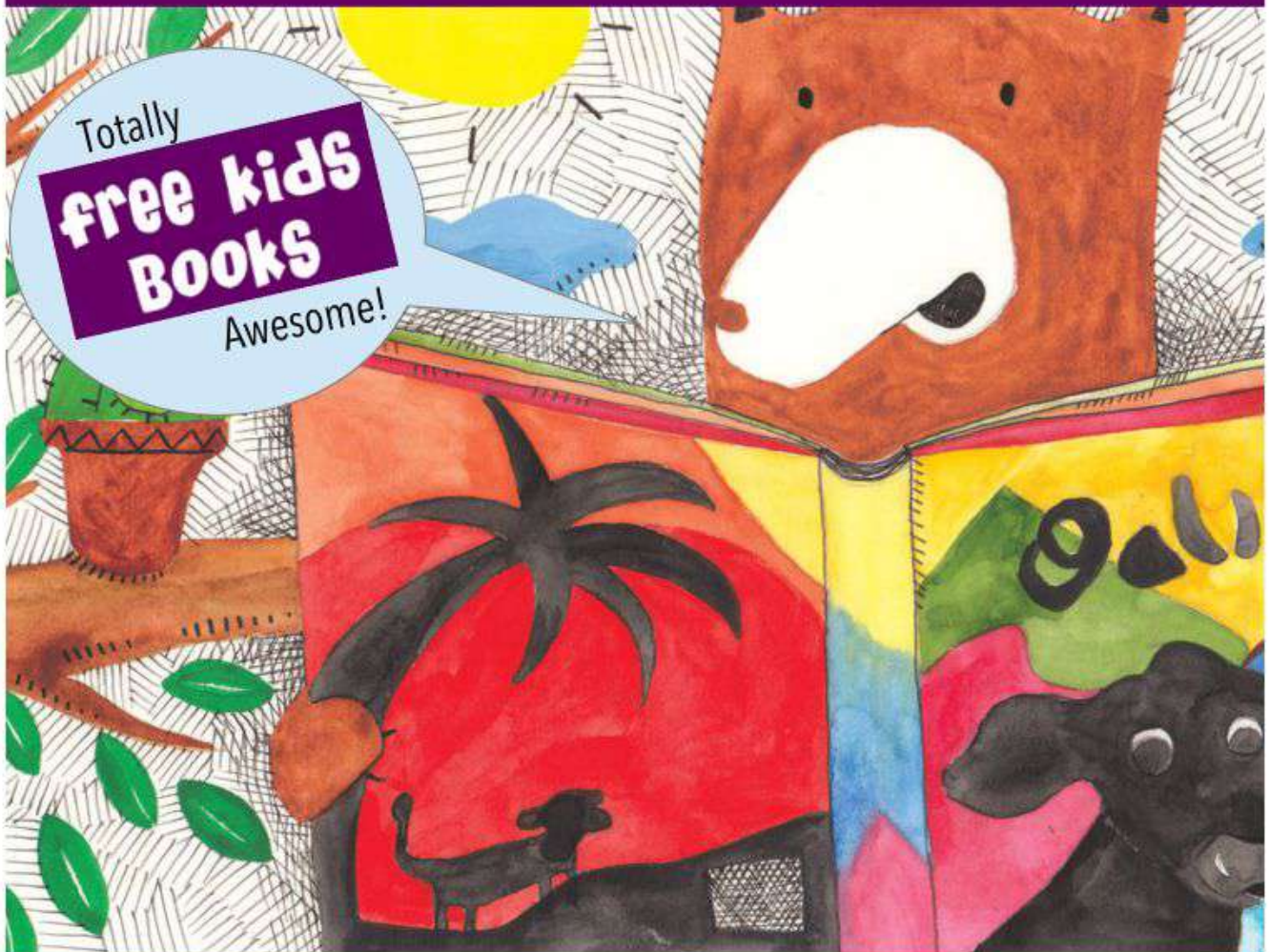
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